

# *Software Design, Modelling and Analysis in UML*

## *Lecture 18: Inheritance I*

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## Contents & Goals

### Last Lecture:

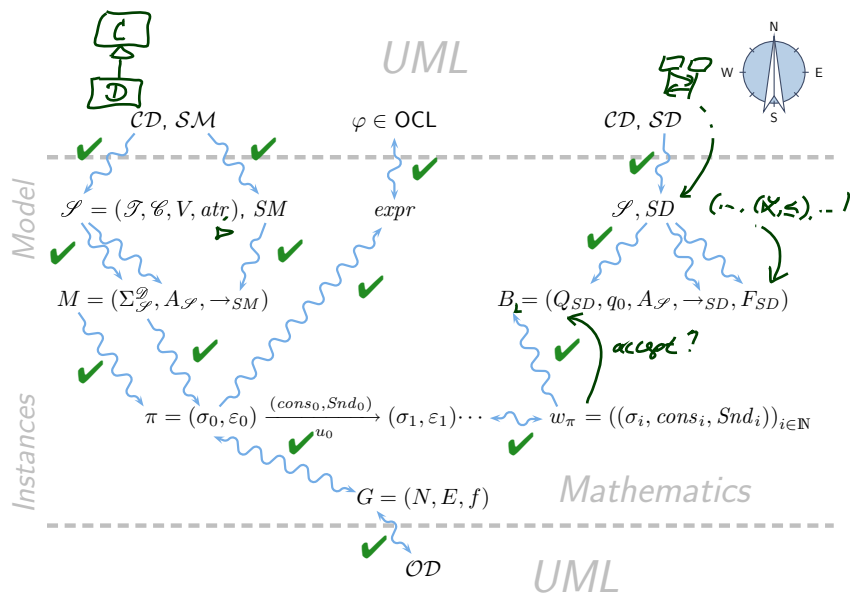
- Live Sequence Charts Semantics

### This Lecture:

- **Educational Objectives:** Capabilities for following tasks/questions.
  - What's the Liskov Substitution Principle?
  - What is late/early binding?
  - What is the subset, what the uplink semantics of inheritance?
  - What's the effect of inheritance on LSCs, State Machines, System States?
  - What's the idea of Meta-Modelling?
- **Content:**
  - Inheritance in UML: concrete syntax
  - Liskov Substitution Principle — desired semantics
  - Two approaches to obtain desired semantics

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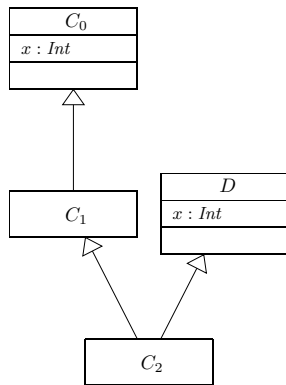
# Course Map



## Inheritance: Syntax



## Mapping Concrete to Abstract Syntax by Example



$\mathcal{F} = ( \{ \text{Int} \},$   
 $\{ C_0, C_1, D, C_2 \},$   
 $\{ C_0 :: x : \text{Int},$   
 $D :: x : \text{Int} \},$   
 $\{ C_0 \mapsto \{ C_0 :: x \},$   
 $D \mapsto \{ D :: x \}, C_1 \mapsto \emptyset,$   
 $C_2 \mapsto \emptyset \},$   
 $\{ C_0 \triangleleft C_1, C_1 \triangleleft C_2, D \triangleleft C_2 \} )$

NOT:  $\text{atr}(C_2) = \{ C_0 :: x, D :: x \}$

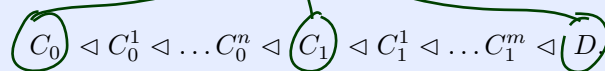
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**Note:** we can have **multiple inheritance**.

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## Reflexive, Transitive Closure of Generalisation

**Definition.** Given classes  $C_0, C_1, D \in \mathcal{C}$ , we say  $D$  inherits from  $C_0$  **via**  $C_1$  if and only if there are  $C_0^1, \dots, C_0^n, C_1^1, \dots, C_1^m \in \mathcal{C}$  such that



We use ' $\preceq$ ' to denote the reflexive, transitive closure of ' $\triangleleft$ '.

In the following, we assume

- that all attribute (method) names are of the form

$$C :: v, \quad C \in \mathcal{C} \cup \mathcal{E} \quad (C :: f, \quad C \in \mathcal{C}),$$

- that we have  $C :: v \in \text{atr}(C)$  resp.  $C :: f \in \text{meth}(C)$  **if and only if**  $v$  ( $f$ ) appears in an attribute (method) compartment of  $C$  in a class diagram.

We still want to accept "context  $C \text{ inv} : v < 0$ ", which  $v$  is meant? Later!

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## References

## References

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