

# (Unofficial) Course Evaluation Form

Real-Time Systems — Dr. B. Westphal, D. Gauß

Summer Term 2013

## 1 Questions about the lecture

1) How would you rate the lecturer's over-all performance?

(preparation, motivation, explanation...)

very bad     |  |  |  |     very good

2) Is the content of the course well structured?

not at all     |  |  |  |     very well

3) How valuable is the accompanying material?

(slides, handouts, recordings...)

not helpful     |  |  |  |     very helpful

4) How do you feel about this lecture?

not challenged     |  |  |  |     overstrained

5) How do you evaluate the quantity of material taught in this course?

not enough     |  |  |  |     too much

6) How many hours a week do you invest in this course

(including lecture, tutorials, preparation, exercise sheets...)?

0	1-4	5-8	9-12	13-16	17-19	20-24	25-29	> 29
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7) What do you like about this course?

8) What do you not like so much about this course?

9) Any suggestions how to improve this course?

## 2 Questions about the tutorials

10) In your opinion: how difficult are the exercises? 

not difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very difficult
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11) Are the tutorials a good addition to the lecture? 

not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good
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12) How well does the instructor (in tutorial) explain and answer questions?  

not well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very well
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13) In your opinion: the group size of the tutorial is... 

too small	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	too big
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14) Your feedback concerning the exercises and the tutorial:

15) How helpful are the annotations the tutor adds to your submission?  

not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very helpful
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16) When preparing submissions, how confident are you in reaching at least 50% of the good-will points?  

not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	quite sure
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17) How well do you feel prepared for the exam regarding the formal grading criteria (except for correctness of solution)?  

not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very well
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## 3 Questions about the recordings

18) How many of the available recordings did you use? 

0%	~ 25%	~ 50%	~ 75%	~ 100%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) If used more than 0%: How do you rate the quality of the recording and post-processing?  

unusable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	perfect
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20) If used more than 0%: What do you use the recordings for?  
*Multiple options possible*  
 avoid lecture  
 re-listen to full lecture  
 re-listen to specific parts  
 other: .....

## 4 Miscellaneous

21) Anything else you want to tell us?