## Softwaretechnik / Software-Engineering

# Lecture 18: Runtime Verification, Review & Wrapup

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Topic Area Code Quality Assurance: Content



### Content

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#### • Runtime-Verification

- Idea
- Assertions
- LSC-Observers

#### • Reviews

- Roles and artefacts
- Review procedure
- └ Stronger and weaker variants
- Do's and Don'ts in Code QA

#### • Code QA Techniques Revisited

- –(● Test
- Runtime-Verification
- Review
- Static Checking
- └\_● Formal Verification

#### • Dependability

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### Recall: Three Basic Directions



**Run-Time Verification** 

Software S

### Run-Time Verification: Idea

- Assume, there is a function f in software S with the following specification:
  - pre-condition: p, post-condition: q.
- Computation paths of *S* may look like this:

 $\sigma_0 \xrightarrow{\alpha_1} \sigma_1 \xrightarrow{\alpha_2} \sigma_2 \cdots \xrightarrow{\alpha_{n-1}} \sigma_n \xrightarrow{call f} \sigma_{n+1} \cdots \sigma_m \xrightarrow{f \ returns} \sigma_{m+1} \cdots$ 

- Assume there are functions check<sub>p</sub> and check<sub>q</sub>, which check whether p and q hold at the current program state, and which do not modify the program state (except for program counter).
- Idea: create software S' by

(i) extending S by implementations of  $check_p$  and  $check_q$ ,

(ii) call *check*<sub>p</sub> right after entering *f*,
(iii) call *check*<sub>q</sub> right before returning from *f*.

• For S', obtain computation paths like:

```
\sigma_0 \xrightarrow{\alpha_1} \sigma_1 \xrightarrow{\alpha_2} \sigma_2 \cdots \xrightarrow{\alpha_{n-1}} \sigma_n \xrightarrow{call f} \sigma_{n+1} \xrightarrow{check_p} \sigma'_{n+1} \cdots \sigma_m \xrightarrow{check_q} \sigma'_m \xrightarrow{f returns} \sigma_{m+1} \cdots \sigma_{m+1} \cdots \sigma_m \xrightarrow{check_q} \sigma'_m \xrightarrow{f returns} \sigma_{m+1} \cdots \sigma_m \xrightarrow{check_q} \sigma'_m \xrightarrow{f returns} \sigma_{m+1} \cdots \sigma_m \xrightarrow{check_q} \sigma'_m \xrightarrow{f returns} \sigma_m \cdots \sigma_m \xrightarrow{check_q} \sigma'_m \xrightarrow{f returns} \sigma_m \cdots \sigma_m \xrightarrow{check_q} \sigma_m \xrightarrow{f returns} \sigma_m \cdots \sigma_m \xrightarrow{f returns} \sigma_m \xrightarrow{f returns} \sigma_m \cdots \sigma_m \xrightarrow{f returns} \sigma_m \xrightarrow{f return
```

 If check<sub>p</sub> and check<sub>q</sub> notify us of violations of p or q, then we are notified of f violating its specification when running S' (= at run-time).

### Run-Time Verification: Example

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### A Very Useful Special Case: Assertions

- Maybe the simplest instance of runtime verification: Assertions.
- Available in standard libraries of many programming languages (C, C++, Java, ...).
- For example, the C standard library manual reads:

ASSERT(3)	Linux Programmer's Manual	ASSERT(3)
NAME		
assert – abo	rt the program if assertion is false	
SVNODSIS		
#include <as< td=""><td>sert.h&gt;</td><td></td></as<>	sert.h>	
void assert(s	calar <u>expression</u> );	
DESCRIPTION		
[] tl	ne macro assert() prints an error mess	age to stan <del>â</del>
dard error ar	d terminates the program by calling	abort(3) if <u>expression</u>
is false (i.e., o	compares equal to zero).	
The purpose	of this massa is to hole the program	nmorfind burgs in his A
program T	e message "assertion failed in file	foo c function
do_bar(), line	e 1287'' is of no help at all to a user.	loo.e, function
	-	

• In C code, assert can be disabled in production code (-D NDEBUG).

### Assertions At Work

• The abstract *f*-example from **run-time verification**:



Linux Programmer's Manual

ASSERT(3)

ASSERT(3)

• Compute the width of a progress bar winker\_kft

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int progress\_bar\_width( int progress, int window\_left, int window\_right )
{
 assert(window\_left <= window\_right ); /\* pre-condition \*/
 ...
 /\* treat special cases 0 and 100 \*/
 ...
 assert( 0 < progress && progress < 100); // extremal cases already treated
 ...
 assert( window\_left <= r && r <= window\_right ); /\* post-condition \*/
 return r;</pre>

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6		<pre>public int get_key() { return key; }</pre>	
/ 8 0		<pre>public void set_key( int new_key ) {     key = new key;</pre>	
) )  1	}	<pre>kcy = new_kcy; }</pre>	

• We can check consistency with the Proto-OCL constraint at runtime by using assertions:

```
public void set_key( int new_key ) {
    assert ( parent == null || parent.get_key() <= new_key );
    assert ( leftChild == null || new_key <= leftChild.get_key() );
    assert ( rightChild == null || new_key <= rightChild.get_key() );
    key = new_key;
    }
</pre>
```

```
• Use java -ea ... to enable assertion checking (disabled by default).
```

(cf.https://docs.oracle.com/javase/8/docs/technotes/guides/language/assert.html)



### Run-Time Verification: Discussion

#### • Experience:

During development, assertions for pre/post conditions and intermediate invariants are an **extremely powerful** tool with a very attractive gain/effort ratio (low effort, high gain).

- Assertions effectively work as safe-guard against unexpected use of functions and regression, e.g. during later maintenance or efficiency improvement.
- Can serve as formal (support of) documentation:
   "Dear reader, at this point in the program, I expect condition *expr* to hold, because...".

#### • Development- vs. Release Versions:

- Common practice:
  - development version with run-time verification enabled (cf. assert (3)),
  - release version without run-time verification.
  - If run-time verification is enabled in a release version,
- ▶ software should terminate as gracefully as possible (e.g. try to save data),
  - save information from assertion failure if possible for future analysis.
  - Risk: with bad luck, the software only behaves well because of the run-time verification code...

Then disabling run-time verification "breaks" the software. Yet very complex run-time verification may significantly slow down the software, so needs to be disabled...

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### Review

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### Reviews



#### • Input to Review Session:

 Review item: can be every closed, human-readable part of software (documentation, module, test data, installation manual, etc.)

Social aspect: it is an artefact which is examined, not the human (who created it).

• Reference documents: need to enable an assessment

(requirements specification, guidelines (e.g. coding conventions), catalogue of questions ("all variables initialised?"), etc.) Roles:

Moderator: leads session, responsible for properly conducted procedure.

Author: (representative of the) creator(s) of the artefact under review; is present to <u>listen t</u>o the discussions; <u>can answer questions</u>; <u>does not speak up if not</u> asked.

Reviewer(s): person who is <u>able</u> to judge the artefact under review; maybe different reviewers for different aspects (programming, tool usage, etc.), at best experienced in detecting inconsistencies or incompleteness.

Transcript Writer: keeps minutes of review session, can be assumed by author.

• The review team consists of everybody but the author(s).

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### Review Procedure Over Time



### *Review Rules* (Ludewig and Lichter, 2013)

- (i) The moderator organises the review, issues invitations, supervises the review session.
- (ii) The moderator may terminate the review if conduction is not possible, e.g., due to inputs, preparation, or people missing.
- (iii) The review session is **limited to 2 hours**. If needed: organise more sessions.
- (iv) The review item is under review, not the author(s).
   Reviewers choose their words accordingly.
   Authors neither defend themselves nor the review item.
- (v) Roles are not mixed up, e.g., the moderator does not act as reviewer.
   (Exception: author may write transcript.)
- (vi) Style issues (outside fixed conventions) are not discussed.

- (vii) The review team is not supposed to develop solutions.
   Issues are not noted down in form of tasks for the author(s).
- (viii) Each **reviewer** gets the opportunity to present her/his findings appropriately.
- (ix) **Reviewers** need to reach **consensus** on issues, consensus is noted down.
- (x) Issues are classified as:
  - critical (review unusable for purpose),
  - major (usability severely affected),
  - minor (usability hardly affected),
  - good (no problem).
- (xi) The **review team** declares:
  - accept without changes,
  - accept with changes,
  - do not accept.

(xii) The protocol is signed by all participants.

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### Stronger and Weaker Review Variants

- Design and Code Inspection (Fagan, 1976, 1986)
  - deluxe variant of review,
  - approx. 50% more time, approx. 50% more errors found.
- Review

#### • Structured Walkthrough

- simple variant of review:
  - developer moderates walkthrough-session,
  - developer presents artefact(s),
  - reviewer poses (prepared or spontaneous) questions,
    issues are noted down,
- Variation point: do reviewers see the artefact before the session?
- less effort, less effective.
- → disadvantages: unclear reponsibilities; "salesman"-developer may trick reviewers.
- Comment ('Stellungnahme')
  - colleague(s) of developer read artefacts,
  - developer considers feedback.
  - $\rightarrow$  advantage: low organisational effort;
  - → disadvantages: choice of colleagues may be biased; no protocol; consideration of comments at discretion of developer.
- Careful Reading ('Durchsicht')
  - done by developer,
  - recommendation: "away from screen" (use print-out or different device and situation)



Some Final, General Guidelines

### Do's and Don'ts in Code Quality Assurance



Avoid using special examination versions for examination. (Test-harness, stubs, etc. may have errors which may cause false positives and (!) negatives.)



Avoid to stop examination when the first error is detected.

Clear: Examination should be aborted if the examined program is not executable at all.

Do not modify the artefact under examination during examinatin.

- otherwise, it is unclear what exactly has been examined ("moving target"), (examination results need to be uniquely traceable to one artefact version.)
- fundamental flaws are sometimes easier to detect with a complete picture of unsuccessful/successful tests,

roles <u>developer and examinor are different</u> anyway: an examinor fixing flaws would violate the role assignment.



changes are particularly error-prone, should not happen "en passant" in examination,
 fixing flaws during examination may cause them to go uncounted in the statistics (which we need for all kinds of estimation),

Do not switch (fine grained) between examination and debugging.

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Code Quality Assurance Techniques Revisited

### Techniques Revisited

	auto- matic	prove "can run"	toolchain considered	exhaus- tive	prove correct	partial results	entry cost
Test	(🖌)	~	~	×	×	<ul> <li>✓</li> </ul>	~
Runtime- Verification							
Review							
Static Checking							
Verification							

#### Strengths:

- can be fully automatic (yet not easy for GUI programs);
- negative test proves "program not completely broken", "can run" (or positive scenarios);
- final product is examined, thus toolchain and platform considered;
- few, simple test cases are usually easy to obtain; "one test case par feature"
- provides reproducible counter-examples (good starting point for repair).

#### Weaknesses:

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- (in most cases) vastly incomplete, thus no proofs of correctness;
- creating test cases for complex functions (or complex conditions) can be difficult;
- maintenance of many, complex test cases be challenging.
- executing many tests may need substantial time (but: can sometimes be run in parallel);

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### Techniques Revisited

	auto- matic	prove "can run"	toolchain considered	exhaus- tive	prove correct	partial results	entry cost
Test	(🖌)	~	~	×	×	~	~
Runtime- Verification	~	(🖌)	~	(🗙)	×	~	(🖌)
Review							
Static Checking							
Verification							

#### Strengths:

- fully automatic (once observers are in place);
- provides counter-example;
- (nearly) final product is examined, thus toolchain and platform considered;
- one can stop at any time and take partial results;
- assert-statements have a very good effort/effect ratio.

#### Weaknesses:

- counter-examples not necessarily reproducible;
- may negatively affect performance;
- code is changed, program may only run because of the observers;
- completeness depends on usage,
- may also be vastly incomplete, so no correctness proofs;
- constructing observers for complex properties may be difficult, one needs to learn how to construct observers.

### Techniques Revisited

	auto- matic	prove "can run"	toolchain considered	exhaus- tive	prove correct	partial results	entry cost
Test	(🖌)	~	~	×	×	~	~
Runtime- Verification	~	(~)	~	(🗙)	×	~	(~)
Review	×	×	×	(🖌)	(🖌)	<ul> <li>✓</li> </ul>	(🖌)
Static Checking							
Verification							

#### Strengths:

- human readers can understand the code, may spot point errors;
- reported to be highly effective;
- one can stop at any time and take partial results;
- intermediate entry costs; good effort/effect ratio achievable.

#### Weaknesses:

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- no tool support;
- no results on actual execution, toolchain not reviewed;
- human readers may overlook errors; usually not aiming at proofs.
- does (in general) not provide counter-examples,
  - developers may deny existence of error.

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### Techniques Revisited

	auto- matic	prove "can run"	toolchain considered	exhaus- tive	prove correct	partial results	entry cost
Test	(🖍)	<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>	×	×	<ul> <li>✓</li> </ul>	~
Runtime- Verification	~	(~)	~	(×)	×	~	(~)
Review	×	×	×	(🖌)	(🖌)	<ul> <li>✓</li> </ul>	(🖌)
Static Checking	~	(🗙)	×	<ul> <li>✓</li> </ul>	(🖌)	<ul> <li>✓</li> </ul>	(🗙)
Verification							

#### Strengths:

- there are (commercial), fully automatic tools (lint, Coverity, Polyspace, etc.);
- some tools are **complete** (relative to assumptions on language semantics, platform, etc.);
- can be faster than testing;
- one can stop at any time and take partial results.

#### Weaknesses:

- no results on actual execution, toolchain not reviewed;
- can be very resource consuming (if few false positives wanted),
  - e.g., code may need to be "designed for static analysis"
- many false positives can be very annoying to developers (if fast checks wanted);
- distinguish false from true positives can be challenging;
- configuring the tools (to limit false positives) can be challenging.

.....

### Techniques Revisited

	auto- matic	prove "can run"	toolchain considered	exhaus- tive	prove correct	partial results	entry cost
Test	(🖍)	~	~	×	×	~	~
Runtime- Verification	~	(~)	~	(×)	×	~	(**)
Review	×	×	×	(🖌)	(🖌)	~	(🖌)
Static Checking	~	(×)	×	<ul> <li>✓</li> </ul>	(🖌)	<ul> <li>✓</li> </ul>	(🗙)
Verification	(🖌)	×	×	<ul> <li>✓</li> </ul>	~	(🗙)	×

#### Strengths:

- some tool support available (few commercial tools);
- complete (relative to assumptions on language semantics, platform, etc.);
- thus can provide correctness proofs;
- can prove correctness for multiple language semantics and platforms at a time;
- can be more efficient than other techniques.

#### Weaknesses:

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- no results on actual execution, toolchain not reviewed;
- not many intermediate results: "half of a proof" may not allow any useful conclusions;
- entry cost high: significant training is useful to know how to deal with tool limitations;
- proving things is challenging: failing to find a proof does not allow any useful conclusion;
- false negatives (broken program "proved" correct) hard to detect.

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Quality Assurance — Concluding Discussion

• A dependable system is one you can depend on - that is, you can place your trust in it.

"Developers [should] express the critical properties and make an explicit argument that the system satisfies them."

quality assurance - (1) A planned and systematic pattern of all actions necessary to provide adequate confidence that an item or product conforms to established techni-IEEE 610.12 (1990) cal requirements.

#### Proposed Approach:

- Identify the critical requirements, and determine what level of confidence is needed. Most systems do also have non-critical requirements.
- Construct a dependability case:
  - an argument, that the software, in concert with other components, establishes the critical properties.
- The case should be
  - auditable: can (easily) be evaluated by third-party certifier.
  - complete: no holes in the argument, any assumptions that are not justified should be noted (e.g. assumptions on compiler, on protocol obeyed by users, etc.)

  - sound: e.g. should not claim full correctness [...] based on nonexhaustive testing; should not make unwarranted assumptions on independence of component failures; etc.

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### Critical Systems

Still, it seems like computer systems more or less inevitably have errors.

Then why...



• ... do modern planes fly at all?

(i) very careful development,

- (ii) very thorough analysis,
- (iii) strong regulatory obligations.

**Plus**: classical engineering wisdom for high reliability, like **redundancy**.





• … do modern cars drive at all? (i) careful development, (ii) thorough analysis,

(iii) regulatory obligations.

Plus: classical engineering wisdom for high reliability, like monitoring.



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#### • Runtime Verification

- (as the name suggests) checks properties at program run-time,
- a good **pinch of assert's** can be a valuable safe-guard against
  - regressions,
  - usage outside specification,
  - etc.

and serve as formal documentation of assumptions.

- **Review** (structured examination of artefacts by humans)
  - (mild variant) advocated in the XP approach,
  - not uncommon:
  - lead programmer reviews all commits from team members,
  - literature reports good effort/effect ratio achievable.
- All approaches to code quality assurance have their
  - advantages and drawbacks.
  - Which to use? It depends!
- Dependability Cases
  - an (auditable, complete, sound) argument, that a software has the critical properties.

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### References

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### References

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Fagan, M. (1986). Advances in software inspections. IEEE Transactions On Software Engineering, 12(7):744-751.

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Looking Back: 18 Lectures on Software Engineering

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### What Did We Do?



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Expectations			
<ul> <li>none, because mandatory course</li> <li>overall</li> <li>well-structured lectures</li> <li>praxis oriented</li> <li>x practical knowledge about planning, designing and testing software</li> <li>improve skills in scientific work</li> </ul>	Introduction Scales, Metrics, Costs Development Process	L 1: 18.4., Mon L 2: 21.4., Thu L 3: 25.4, Mon T 1: 28.4., Thu L 4: 28.4., Thu L 4: 25., Mon L 5: 9.5., Mon L 6: 12.5., Thu	
<ul> <li>(✓) more about scientific methods</li> <li>other courses</li> <li>x more on how courses are linked together</li> <li>x skills we need to organise SoPra</li> <li>✓ maybe transfer knowledge in SoPra</li> <li>✓ "real world"</li> </ul>	Requirements Engineering Architecture & Design	<ul> <li>105., Thu</li> <li>12: 23.5., Mon</li> <li>26.5., Thu</li> <li>26.5., Thu</li> <li>26.5., Mon</li> <li>26.5., Mon</li> <li>26., Mon</li> <li>26., Mon</li> <li>13: 9.6., Thu</li> <li>L10: 13.6., Mon</li> <li>L11: 16.6., Thu</li> </ul>	
<ul> <li>vocabulary and methods in professional software development</li> <li>learn how things work in a company, to easier integrate into teams, e.g., communication</li> <li>kinds of software</li> <li>embedded systems and software</li> <li>k how to combine HW and SW parts</li> </ul>	Software Mondelling Quality Assurance (Testing, Formal Verification) Wrap-Up	L12:         20.6., Mon           T 4:         23.6., Thu           L13:         27.6., Mon           L14:         30.6., Thu           L15:         4.7., Mon           T 5:         7.7., Thu           L16:         117., Mon           L17:         14.7., Thu           L16:         18.7., Mon           L17:         21.7., Thu	
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Expectations Cont'd L 1: 18.4., Mon L 2: 21.4., Thu L 3: 25.4., Mon T 1: 28.4., Thu L 4: 2.5., Mon software development Introduction Scales, Metrics, Costs ✓ understand how software development practically works developing, maintaining software at bigger scale L 4: 2.5., Mon - 5.5., Thu L 5: 9.5., Mon ✓ aspects of software development Development Process L 5: 9.5., Mon L 6: 12.5., Thu - 16.5., Mon - 19.5., Thu T 2: 23.5., Mon - 26.5., Thu L 7: 30.5., Mon L 8: 2.6., Thu L 9: 6.6., Mon T 3: 9.6., Thu L10: 13.6., Mon software project management learn what is important to plan  $\checkmark\,$  how to structure the process of a project ✓ how to keep control of project, measure success × which projects need full-time project manager Requirements Engineering × which kind of documentation is really necessary  $\pmb{\mathsf{x}}\;$  want to get better in leading a team; how to lead team of engineers L10: 13.6., Mon L11: 16.6., Thu L12: 20.6., Mon T 4: 23.6., Thu L13: 27.6., Mon L14: 30.6., Thu L15: 4.7., Mon L15: 7.7., Thu L16: 11.7., Mon L17: 14.7., Thu L18: 18.7., Mon L19: 21.7., Thu Architecture & Design cost estimation  $\checkmark\,$  how to estimate time and effort (✗) formal methods for better planning of projects Software Mondelling ¥ tools which help planning • quality 📕 🖌 learn ways how to judge quality based on the requirements (Testing, Forn Verification ✓ avoid mistakes during software development Wrap-Up L19: 21.7., Thu  $\checkmark\,$  make better programs, or make programs more efficiently 5/47

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Expectations Cont'd			
<ul> <li>requirements</li> <li>✓ formal ways to specify requirements</li> </ul>	Introduction Scales, Metrics,	L 1: 18.4., Mon L 2: 21.4., Thu	
<ul> <li>learn techniques to reduce misunderstandings</li> <li>understand types of requirements</li> <li>learn how requirements are to be stated</li> <li>how to create requirements (creatification document)</li> </ul>	Development Process	T 1: 28.4., Thu L 4: 2.5., Mon - 5.5., Thu L 5: 9.5., Mon	
<ul> <li>design</li> <li>techniques for design</li> <li>and the stanticl distance design</li> </ul>		- 16.5., Mon - 19.5., Thu T 2: 23.5., Mon - 26.5., Thu	
<ul> <li>predict potential risks and crucial design errors</li> <li>(X) come up with good design, learn how to design</li> <li>(X) practical knowledge on application of design patterns</li> <li>X how to structure, compose components, how to define interfaces</li> </ul>	Requirements Engineering	L 7: 30.3., Mon L 8: 2.6., Thu L 9: 6.6., Mon T 3: 9.6., Thu L10: 13.6., Mon	
<ul> <li>standards for keeping parts of project compatible</li> <li>how to guarantee a particular reliability</li> </ul>	Software	L 11: 16.6., Thu L12: 20.6., Mon T 4: 23.6., Thu L13: 27.6., Mon	
<ul> <li>Implementation</li> <li>(\nu') modular programming, better documentation of big projects</li> </ul>	Mondelling	L14: 30.6., Thu L15: 4.7., Mon T 5: 7.7., Thu	
<ul> <li>more of computers and programming, write faster better programs</li> <li>strengths and weaknesses of standards, training in their application</li> <li>improve coding skills</li> </ul>	Quality Assurance (Testing. Formal Verification) Wrap-Up	L16: 11.7., Mon L17: 14.7., Thu L18: 18.7., Mon L19: 21.7., Thu	
* how to increase (software) performance			6/47

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<ul> <li>code quality assurance</li> </ul>	Introduction	L 1:	18.4., Mon
<ul> <li>methods for testing to guarantee high level of quality</li> </ul>	Scales, Metrics,	L 2:	21.4., Thu 25.4 Mon
$(\checkmark)$ how to conduct most exhaustive test as possible in reasonable time	COSIS	T 1:	28.4., Thu
✓ formal methods like program verification	Development	L 4:	2.5., Mon
<ul> <li>V loarn about practical implementation of these tools</li> </ul>		-	5.5., Thu
rearrabout practical implementation of these tools	Process	L 5:	9.5., Mon
		L 6:	12.5., Thu 16.5 Mon
e extra information		-	19.5., Thu
		T 2:	23.5., Mon
<ul> <li>"will work as teacher"</li> </ul>		-	26.5., Thu
<ul> <li>"want to work on medical software"</li> </ul>	Requirements	L 7:	30.5., Mon
<ul> <li>"want to work in automotive industry"</li> </ul>	Engineering	L 0.	6.6. Mon
		T 3:	9.6., Thu
<ul> <li>"worked as software-engineer"</li> </ul>	Architecture &	L10:	13.6., Mon
	Design	L 11:	16.6., Thu
		LIZ:	20.6., Mon
	Software	L13:	27.6., Mon
	Mondelling	L14:	30.6., Thu
		L15:	4.7., Mon
		T 5:	7.7., Thu
	Quality Assurance	L16:	11.7., Mon 14.7 Thu
	Verification)	L17.	18.7. Mon
	Wrap-Up	L19:	21.7., Thu

That's Today's Software Engineering — More or Less...

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Coming Soon to Your Local Lecture Hall...



# Course Software-Engineering vs. Other Courses BSc / MSc projects & theses

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Thursday, 2016-07-21, 1200 to 1400: Plenary Tutorial 6 & Questions Session in 101-0-026 (right here)

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