## Tutorial for Program Verification

## Exercise Sheet 12

We know that you have worked very hard during the semester and that you feel exhausted. This is why we have tried very hard to come up with exercises that should be fun and should not take too much time.

## Exercise 1: Transition invariants <br> 2 Points

Let $R$ be a transition relation. We say that a binary relation $T$ is inductive if $R \subseteq T$ and $R \circ T \subseteq T$. We can adapt the definition of inductiveness to a set of abstract transitions $\left\{T_{1}, \ldots, T_{n}\right\}$ in the following two ways.

Definition 1 We call $\left\{T_{1}, \ldots, T_{n}\right\}$ inductive if there exists some $j$ such that $R \subseteq T_{j}$ and for all $i$ there exists some $j$ such that $R \circ T_{i} \subseteq T_{j}$.

Definition 2 We call $\left\{T_{1}, \ldots, T_{n}\right\}$ inductive if $R \subseteq T_{1} \cup \cdots \cup T_{n}$ and $R \circ\left(T_{1} \cup \cdots \cup T_{n}\right) \subseteq T_{1} \cup \cdots \cup T_{n}$.
(a) Are both definitions equivalent? If not, give a counterexample.
(b) For which of the two defintions above is the set of abstract transitions $P^{\#}$ computed by the TPA algorithm inductive? Prove your claims.

## Exercise 2: Completeness of termination proofs

In the lecture we discussed the statement that both

- ranking functions and
- well-founded relations
are "complete", i.e., if a program is terminating, we can always find a ranking function and we can find always find a well-founded relation that can be used to prove termination of the program.
Prove this statement.


## Exercise 3: Transitive closure

1 Point
In the lecture we implicitly used the following fact.
For any relations $R_{1}, R_{2}$ over the same domain the following holds.

$$
R_{1} \subseteq R_{2} \wedge R_{2}=R_{2}^{+} \Longrightarrow R_{1}^{+} \subseteq R_{2}
$$

As usual, $R^{+}$denotes the transitive closure of a relation $R$.
Show that this fact holds.

## Exercise 4: Program transformation

1 Point
In the lecture we have discussed a transformation of programs.
For a variable x we introduced a variable ' x (called "old x ") and in front of each assignment to x we added the following command: if (*) ' x := x .
One must be careful how to generalize this transformation to the case where the program has more than one variable. Assume that we have two variables x and y.
(Strictly speaking, going from the case of one to two variables is not a generalization but rather an extension.)
(a) Show that the following generalization does not work.

Insert the following command in front of every assignment to x and y :
if (*) 'x := x;
if (*) 'y := y
Hint: The problem is related to the Cartesian product.
(b) Show that the following generalization does not work.

Insert the command if (*) ' $\mathrm{x}:=\mathrm{x}$ in front of every assignment to x , and insert the command if (*) 'y := y in front of every assignment to y .
(c) Are the above versions equivalent?
(d) Describe a generalization from the case of one to two variables that works.

## Exercise 5: Abstract transition

In the lecture we said that an abstract transition can be more precise (as an abstraction of a binary relation over states) than a transition between abstract states. Give an example for this claim.

Hint: The problem is related to the Cartesian product.

