

Softwaretechnik / Software-Engineering

Lecture 1: Introduction

2019-04-25

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-1- 2019-04-25 - main -

Engineering, Software, Software Engineering

-1- 2019-04-25 - main -

Engineering – The **application** of a **systematic, disciplined, quantifiable** approach to structures, machines, products, systems, or processes. **IEEE 610.12 (1990)**

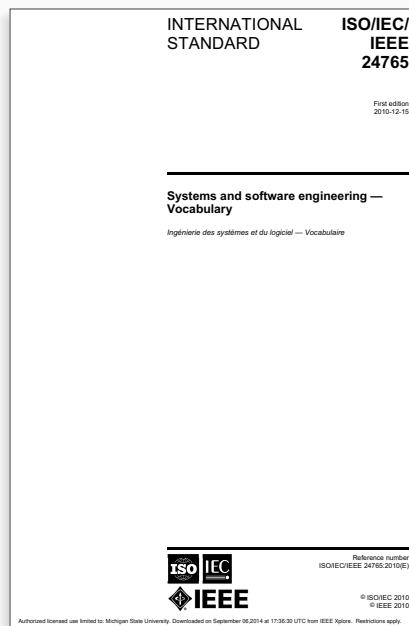
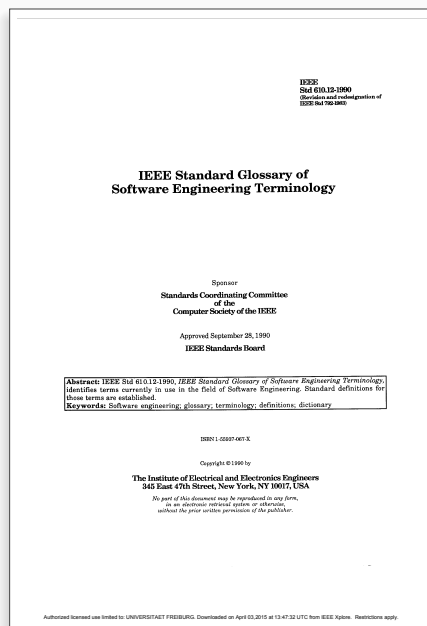
Engineering – is the **application of** knowledge in the form of **science, mathematics, and empirical evidence, to** the innovation, design, construction, operation and maintenance **of** structures, machines, materials, software, devices, systems, processes, and organizations. **Wikipedia**

Non-Engineering vs. Engineering

	Non-Engineering (studio / artwork)	Engineering (workshop / techn. product)
Deadlines	cannot be planned due to dependency on artist's inspiration	can usually be planned with sufficient precision
Price / Cost	determined by market value , not by cost	oriented on cost , thus calculable
Evaluation and comparison	is only possible subjectively , results are disputed	can be conducted using objective, quantified criteria
Norms and standards	are rare and, if known, not respected	exist , are known, and are usually respected
Warranty and liability	are not defined and in practice hardly enforceable	are clearly regulated , cannot be disclaimed
Mental prerequisite	artist's inspiration , among others	the existing and available technical know-how
Author	considers the artwork as part of him/herself	remains anonymous , often lacks emotional ties to the product

(Ludewig and Lichter, 2013)

- **Terminology** ✓
 - **Engineering, Software, Software Engineering**
- **Motivation: Successful Software Development**
 - Working definition: success
 - Unsuccessful software development exists
 - Common reasons for non-success
- **Course**
 - **Content**
 - Topic areas
 - Structure of topic areas
 - Emphasis: formal methods
 - Relation to other courses
 - Literature
 - **Organisation**
 - Lectures
 - Tutorials
 - Exam



Software – Computer programs, procedures, and possibly associated documentation and data pertaining to the operation of a computer system.
See also: **application software**; **support software**; **system software**.
Contrast with: **hardware**. IEEE 610.12 (1990)

Software –

1. all or part of the programs, procedures, rules, and associated documentation of an information processing system. [...]
 2. see 610.12
 3. program or set of programs used to run a computer. [...]
- cf. **application software**
NOTE: includes firmware, documentation, data, and execution control statements. IEEE 24765 (2010)

Software Engineering — This Course's Working Definition

Software Engineering –

- (1) The application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software; that is, the application of engineering to software.
- (2) The study of approaches as in (1). IEEE 610.12 (1990)

Software Engineering –

1. the systematic application of scientific and technological knowledge, methods, and experience to the design, implementation, testing, and documentation of software.
2. see IEEE 610.12 (1) ISO/IEC/IEEE 24765 (2010)

Software Engineering–
Multi-person development of multi-version programs.

D. L. Parnas (2011)



Software Engineering – the establishment and use of sound engineering principles to obtain economically software that is reliable and works efficiently on real machines.

F. L. Bauer (1971)



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Successful Software Development

When is Software Development Successful?



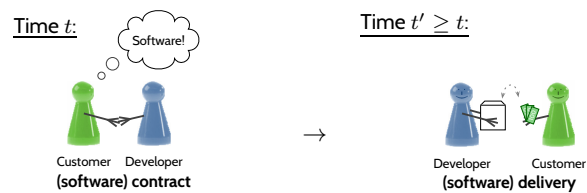
A software development project is **successful**
if and only if
developer, customer, and user are happy with the result at the end of the project.

-1- 2019-04-25 - Sallhaggy -

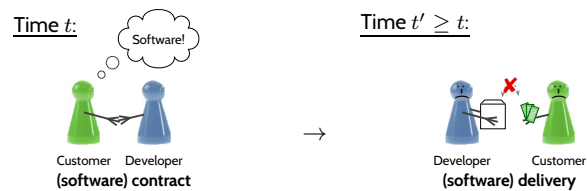
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Which Result? Which Project?

- **Successful:**



- **Unsuccessful:**



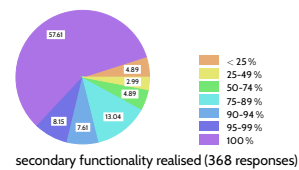
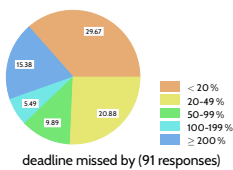
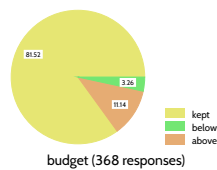
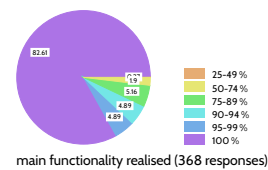
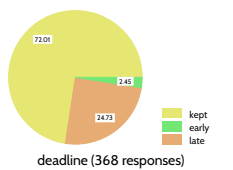
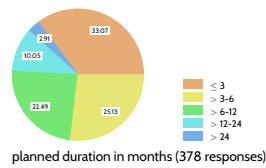
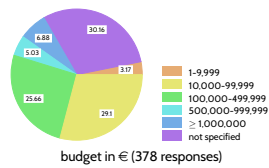
Does 'uncussessful' happen? If yes: How can we avoid it?

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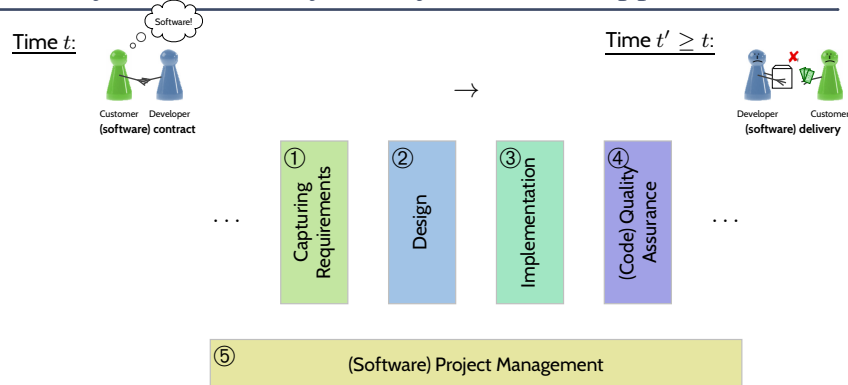
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Some Empirical Findings (Buschermöhle et al. (2006))



Causes for Unsuccessful Projects: First Approximation



Possible causes (by phase):

①	②	③	④	⑤	
✗	✓	✓	✓	✓	e.g. misunderstanding of requirements; contradicting requirements
✓	✗	✓	✓	✓	e.g. non-scalable design; feature forgotten; designer misunderstood requirement
✓	✓	✗	✓	✓	e.g. programmer misread design specification; simple programming mistake
✓	✓	✓	✗	✓	e.g. wrongly conducted test; tester misunderstood requirement
✓	✓	✓	✓	✗	e.g. wrong cost estimation; bad scheduling; team member was not aware of responsibilities

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Causes for Unsuccessful Projects: Once Again

①	②	③	④	⑤	
✗	✓	✓	✓	✓	e.g. misunderstanding of requirements; contradicting requirements
✓	✗	✓	✓	✓	e.g. non-scalable design; feature forgotten; designer misunderstood requirement
✓	✓	✗	✓	✓	e.g. programmer misread design specification; simple programming mistake
✓	✓	✓	✗	✓	e.g. wrongly conducted test; tester misunderstood requirement
✓	✓	✓	✓	✗	e.g. wrong cost estimation ; bad scheduling; team member was not aware of responsibilities

And that's this course:

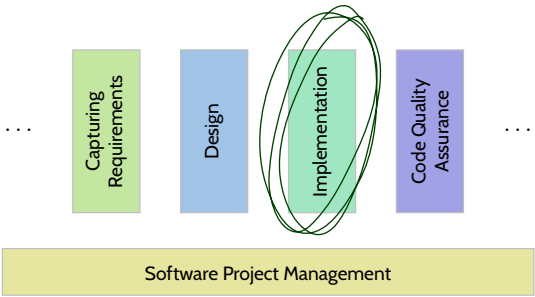
- Discuss **typical Software-Engineering problems**,
 - like **communication**, **misunderstandings**, etc.
 - like **technical errors**, **quality issues**, etc.
 - and (state-of-the-art) **generic mitigation approaches**
 - like **precise description languages** (e.g. for requirements),
 - like **analysis techniques** (e.g. for program correctness),
- by development phase** (Requirements, Design, etc.).

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Course: Content

Course Content (Tentative)



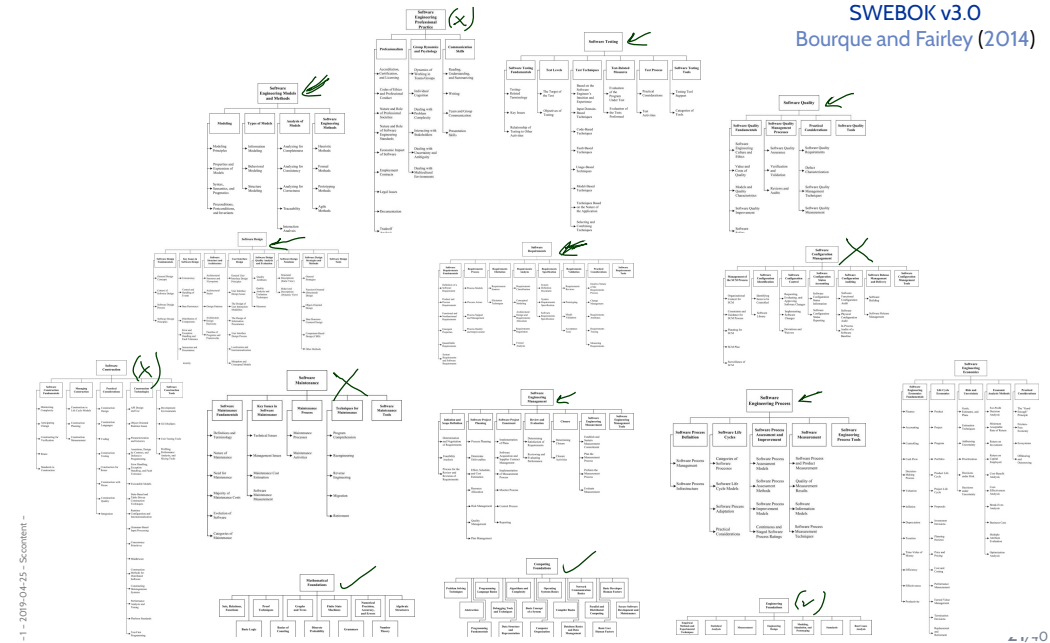
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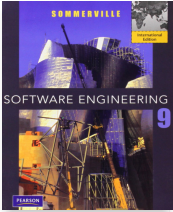




SWEBOK v3.0
Bourque and Fairley (2014)

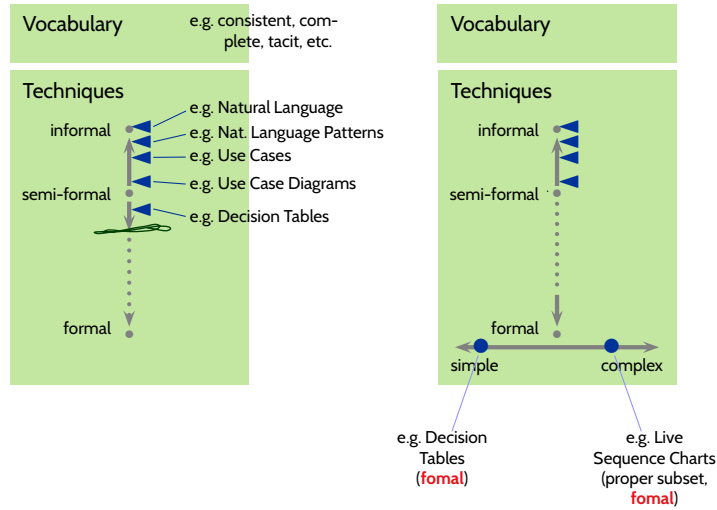


Literature (Preview)



Sommerville (2010),
Balzert (2009),
Ludewig and Lichter (2013),
etc.:

This course:



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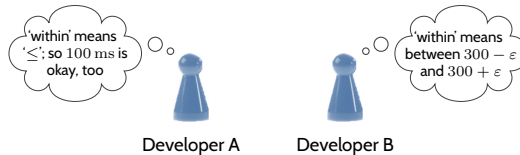
Excursion: Informal vs. Formal Techniques

Example: Requirements Engineering, Airbag Controller



Requirement specification, informal:

Whenever a crash is detected, the airbag has to be fired within 300 ms ($\pm \varepsilon$).



Requirement specification, formal:

- Fix observables: **crashdetected** : Time $\rightarrow \{0, 1\}$ and **fireairbag** : Time $\rightarrow \{0, 1\}$
- Formalise requirement:

$$\forall t, t' \in \text{Time} \bullet \text{crashdetected}(t) \wedge \text{airbagfired}(t') \implies t' \in [t + 300 - \varepsilon, t + 300 + \varepsilon]$$

→ no more misunderstandings, sometimes **tools** can **objectively** decide: requirement satisfied yes/no.

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Literature

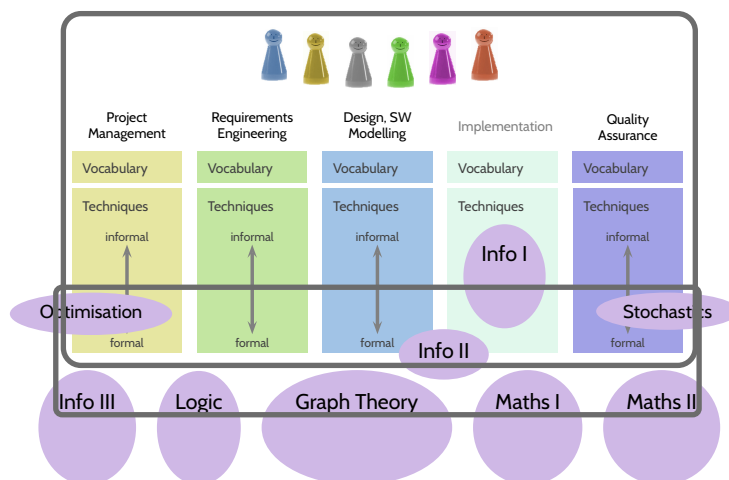


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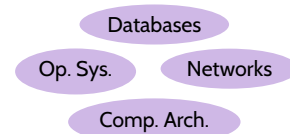
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Course Software-Engineering vs. Other Courses



The lecturer points out connections to other topic areas (e.g. research, praxis).
 totally agree ☒ ☐ ☐ ☐ ☐
 strongly disagree



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$\text{Bsp.} \rightarrow$
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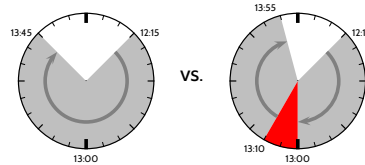
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Course: Organisation

Organisation: Lectures

- **Homepage:** <http://swt.informatik.uni-freiburg.de/teaching/SS2019/swtv1>
- **Course language:** **German** (since we are in an odd year)
- **Script/Media:**
 - **slides without** annotations on **homepage** with beginning of lecture the latest
 - **slides with** annotations on **homepage** typically soon after the lecture
 - **recording** on **ILIAS** (stream and download) with max. 2 days delay (cf. link on **homepage**)
- **Schedule:** topic areas à three 90 min. lectures, one 90 min. tutorial (with exceptions)
- **Interaction:** absence often moaned; but **it takes two**, so please ask/comment immediately.
- **Questions/comments:**
 - **"online":** ask immediately or in the break
 - **"offline":**
 - (i) try to solve yourself
 - (ii) discuss with colleagues
 - (iii)
 - a) **Exercises:** **ILIAS** (group) forum, contact tutor
 - b) **Everything else:** contact lecturer (cf. homepage) or just drop by: Building 52, Room 00-020
- **Break:** we'll have a **5-10 min. break** in the middle of each lecture (from now on), unless a majority objects **now**.



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Organisation: Exercises & Tutorials

- **Schedule/Submission:**
 - exercises **online** (**homepage** and **ILIAS**) with first lecture of a block.
 - **early submission** 24h before tutorial (usually Wednesday, 12:00, local time).
 - **regular submission** right before tutorial (usually Thursday, 12:00, local time).
 - please submit **electronically** via **ILIAS**
 - should work in teams of **2-3 people**, clearly give **names** on submission

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• Grading system: “most complicated grading system ever”

- Admission points** (good-will rating, upper bound)
 (“reasonable grading given student’s knowledge **before** tutorial”)
- Exam-like points** (evil rating, lower bound)
 (“reasonable grading given student’s knowledge **after** tutorial”)

10% **bonus** for **early** submission.

• Tutorial: **Four groups** (central assignment), hosted by tutor.

- Starting from discussion of the early submissions (anonymous), develop **one** good proposal together,
- tutorial notes provided via **ILIAS**.

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Organisation: Exam

• Exam Admission:

Achieving **50%** of the **regular admission points** of Exercise Sheets 0-3 and **50%** of the **regular admission points** of Exercise Sheets 4-6 is sufficient for admission to exam.

5 + 15 regular admission points on sheets 0 and 1, and

20 regular admission points on exercise sheets 2-6

→ 120 **regular** admission points for 100%.

(plus plenty of **admission bonus points** in both blocks, 0-3 and 4-6)

• Exam Form:

- written** exam
- date, time, place: tba
- permitted exam aids: one A4 paper (max. 21 x 29.7 x 1 mm) of notes, max. two sides inscribed
- scores from the exercises **do not** contribute to the final grade.
- example exam available on **ILIAS**

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One Last Word on The Exercises...

- Every exercise task is a **tiny little scientific work!**
- Basic rule for high quality submissions:
 - **rephrase** the task in your own words,
 - **convince** yourself and your tutor of the correctness of your solution (at best: prove it).
 - **state** your solution,

Example:

Task: What is the length of the longest line inside the square with side length $a = 19.1$?

Submission A:

27

Submission B:

The length of the longest straight line fully inside the square with side length $a = 19.1$ is 27.01 (rounded).

The longest straight line inside the square is the diagonal. By Pythagoras, its length is $\sqrt{a^2 + a^2}$. Inserting $a = 19.1$ yields 27.01 (rounded).

-1- 2019-04-25 - Shodor -

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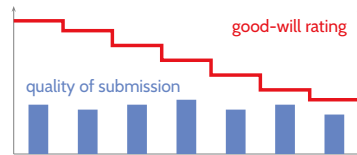
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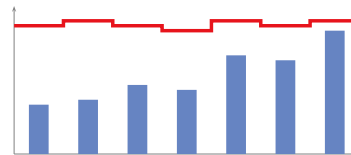
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I have improved my skills in scientific problem solving.

totally agree ○ ○ ○ ○ ☒ strongly disagree



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Tell Them What You've Told Them...

- **Basic vocabulary:**
 - software, engineering, software engineering,
 - customer, developer, user,
 - successful software development

→ **note:** some definitions are neither formal nor universally agreed
- **(Fun) fact:** software development is not always successful
- **Basic activities of (software) engineering:**
 - gather requirements,
 - design,
 - implementation,
 - quality assurance,
 - project management

→ motivates content of the course – for the case of software
- **Formal (vs. informal) methods**
 - avoid misunderstandings,
 - enable objective, tool-based assessment

→ **note:** still, humans are at the heart of software engineering.
- **Course content and organisation**

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Any (More) Questions?

References

References

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