Software Design, Modelling and Analysis in UML

Lecture 09: Class Diagrams IV

2012-11-27

Prof. Dr. Andreas Podelski, Dr. Bernd Westphal

Albert-Ludwigs-Universität Freiburg, Germany

Contents & Goals

Last Lectures:

• Started to discuss "associations", the general case.

This Lecture:

- Educational Objectives: Capabilities for following tasks/questions.
 - Cont'd: Please explain this class diagram with associations.
 - When is a class diagram a good class diagram?
 - What are purposes of modelling guidelines? (Example?)
 - Discuss the style of this class diagram.

• Content:

- Treat "the rest".
- Where do we put OCL constraints?
- Modelling guidelines, in particular for class diagrams (following [Ambler, 2005])

Associations: The Rest

Recapitulation: Consider the following association:

 $\langle r: \langle role_1: C_1, \mu_1, P_1, \xi_1, \nu_1, o_1 \rangle, \ldots, \langle role_n: C_n, \mu_n, P_n, \xi_n, \nu_n, o_n \rangle \rangle$

- Association name r and role names/types $role_i/C_i$ induce extended system states λ .
- Multiplicity μ is considered in OCL syntax.
- Visibility ξ /Navigability ν : well-typedness.

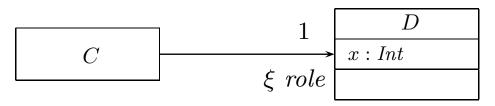
Now the rest:

- Multiplicity μ : we propose to view them as constraints.
- **Properties** *P_i*: even more typing.
- **Ownership** *o*: getting closer to pointers/references.
- Diamonds: exercise.

Visibility

Not so surprising: Visibility of role-names is treated completely similar to visibility of attributes, namely by **typing rules**.

Question: given



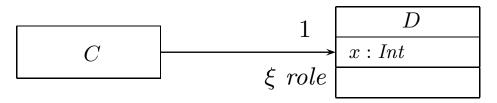
is the following OCL expression well-typed or not (wrt. visibility):

context C inv : self.role.x > 0

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is the following OCL expression well-typed or not (wrt. visibility):

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Basically same rule as before: (analogously for other multiplicities)

$$(Assoc_1) \quad \frac{A, B \vdash expr_1 : \tau_C}{A, B \vdash role(expr_1) : \tau_D}, \quad \begin{array}{l} \mu = 0..1 \text{ or } \mu = 1, \\ \xi = +, \text{ or } \xi = - \text{ and } C = B \\ \langle r : \dots \langle role : D, \mu, _, \xi, _, _ \rangle, \dots \langle role' : C, _, _, _, _ \rangle, \dots \rangle \in V \end{array}$$

Navigability

Navigability is similar to visibility: expressions over non-navigable association ends ($\nu = \times$) are **basically** type-correct, but **forbidden**.

Question: given



is the following OCL expression well-typed or not (wrt. navigability):

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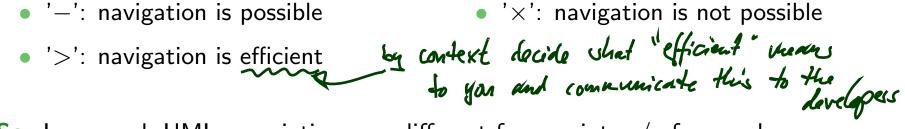
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The standard says:



So: In general, UML associations are different from pointers/references!But: Pointers/references can faithfully be modelled by UML associations.

The Rest of the Rest

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Recall: The multiplicity of an association end is a term of the form:

$$\mu ::= * \mid N \mid N..M \mid N..* \mid \mu, \mu \qquad (N, M \in \mathbb{N})$$

Proposal: View multiplicities (except 0..1, 1) as additional invariants/constraints.

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Proposal: View multiplicities (except 0..1, 1) as additional invariants/constraints.

 $\begin{array}{c} \textbf{Recall: we can normalize each multiplicity } \mu \text{ to the form} \\ N_1..N_2, \ \ldots, \ N_{2k-1}..N_{2k} \\ \textbf{where } N_i \leq N_{i+1} \text{ for } 1 \leq i \leq 2k, \quad N_1, \ldots, N_{2k-1} \in \mathbb{N}, \\ \end{array} \\ \begin{array}{c} \textbf{N}_1 \dots \textbf{N}_2 \\ \textbf{N}_1 \dots \textbf{N}_2 \\ \textbf{N}_1 \dots \textbf{N}_{2k-1} \dots \textbf{N}_{2k} \\ \textbf{N}_1 \dots \textbf{N}_{2k-1} \in \mathbb{N}, \\ \end{array} \\ \begin{array}{c} \textbf{N}_{2k} \in \mathbb{N} \cup \{ \ast \} \\ \textbf{N}_{2k} \in \mathbb{$

$$\mu = N_1 .. N_2, \ldots, N_{2k-1} .. N_{2k}$$

where $N_i \leq N_{i+1}$ for $1 \leq i \leq 2k$, $N_1, ..., N_{2k-1} \in \mathbb{N}$, $N_{2k} \in \mathbb{N} \cup \{*\}$.

$$\begin{split} \mu &= N_1 \dots N_2, \ \dots, \ N_{2k-1} \dots N_{2k} \\ \text{where } N_i \leq N_{i+1} \text{ for } 1 \leq i \leq 2k, \qquad N_1, \dots, N_{2k-1} \in \mathbb{N}, \qquad N_{2k} \in \mathbb{N} \cup \{*\}. \\ \\ \textbf{Define } \mu_{\text{OCL}}^C(role) &:= \text{context } C \text{ inv }: \\ & (N_1 \leq role \text{ -> size}() \leq N_2) \text{ or } \dots \text{ or } (N_{2k-1} \leq role \text{ -> size}() \leq N_{2k}) \\ & \text{omit if } N_{2k} = * \\ \\ \text{for each } \mu \neq 0.1, \ \mu \neq 1, \\ & \langle r: \dots, \langle role: D, \mu, \dots, \dots, \rangle, \dots, \langle role': C, \dots, \dots, \rangle \in V \text{ or } \\ & \langle r: \dots, \langle role': C, \dots, \dots, \rangle, \dots, \langle role: D, \mu, \dots, \dots, \rangle \in V, role \neq role'. \end{split}$$

And define $\mu_{OCL}^C(role) := \text{context } C \text{ inv} : \text{not}(\text{ocllsUndefined}(role))$ for each $\mu = 1$.

Note: in *n*-ary associations with n > 2, there is redundancy.

Multiplicities as Constraints Example

10/42

More precise, can't we just use types? (cf. Slide 26)

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• $\mu = 5..7$:

could be represented by an array of size 7 — but: few programming languages/data structure libraries allow lower bounds for arrays (other than 0). If we have 5 identities and the model behaviour removes one, this should be a violation of the constraints imposed by the **model**.

The implementation which does this removal is **wrong**. How do we see this...?

Multiplicities Never as Types...?

Well, if the **target platform** is known and fixed, **and** the target platform has, for instance,

- reference types, – –
- range-checked arrays with positions $0, \ldots, N$,
- set types, < 、

then we could simply **restrict** the syntax of multiplicities to

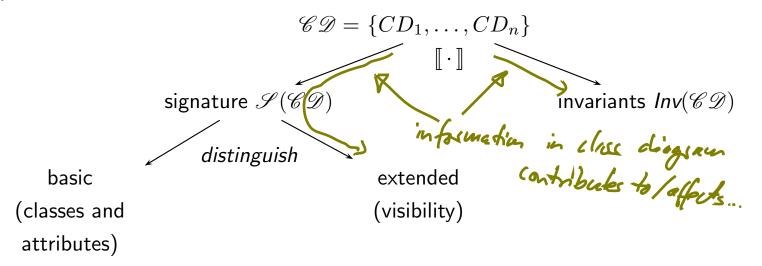
 $\mu ::= 1 \mid 0..N \mid *$

and don't think about constraints (but use the obvious 1-to-1 mapping to types)...

In general, **unfortunately**, we don't know.

Multiplicities as Constraints of Class Diagram

Recall/Later:



From now on: $Inv(\mathscr{CD}) = \{ constraints occurring in notes \} \cup \{ \mu_{OCL}^C(role) \mid$

$$\langle r: \dots, \langle role: D, \mu, _, _, _, _\rangle, \dots, \langle role': C, _, _, _, _\rangle, \dots \rangle \in V \text{ or}$$

$$\langle r: \dots, \langle role': C, _, _, _, _, _\rangle, \dots, \langle role: D, \mu, _, _, _\rangle, \dots \rangle \in V,$$

$$role \neq role', \mu \notin \{0..1\} \}.$$

We don't want to cover association **properties** in detail, only some observations (assume binary associations):

Property	Intuition	Semantical Effect
unique	one object has at most one <i>r</i> -link to a single other object	current setting
bag	one object may have multiple <i>r</i> -links to a single other object	have $\lambda(r)$ yield multi-sets
ordered, sequence	an <i>r</i> -link is a sequence of object identi- ties (possibly including duplicates)	have $\lambda(r)$ yield sequences
	- so not: ich	

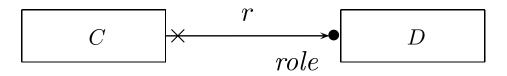
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Property	OCL Typing of expression $role(expr)$
unique	$ au_D o Set(au_C)$
bag	$ au_D o Bag(au_C)$
ordered, sequence	$\tau_D \to Seq(\tau_C)$

For subsets, redefines, union, etc. see [OMG, 2007a, 127].

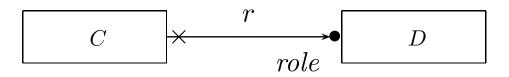
Ownership



Intuitively it says:

Association r is **not a "thing on its own"** (i.e. provided by λ), but association end "role" is **owned** by C (!). (That is, it's stored inside C object and provided by σ).

Ownership



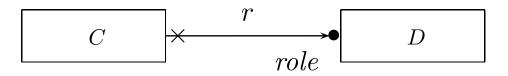
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So: if multiplicity of role is 0..1 or 1, then the picture above is very close to concepts of pointers/references.

Actually, ownership is seldom seen in UML diagrams. Again: if target platform is clear, one may well live without (cf. [OMG, 2007b, 42] for more details).

Ownership



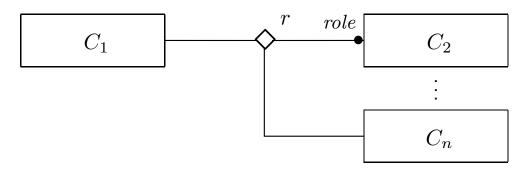
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Not clear to me:



Back to the Main Track

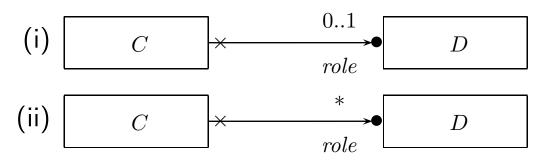
Back to the main track:

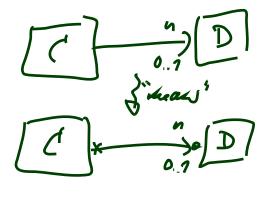
Recall: on some earlier slides we said, the extension of the signature is **only** to study associations in "full beauty".

For the remainder of the course, we should look for something simpler...

Proposal:

• from now on, we only use associations of the form





(And we may omit the non-navigability and ownership symbols.)

- Form (i) introduces $role : C_{0,1}$, and form (ii) introduces $role : C_*$ in V.
- In both cases, $role \in atr(C)$.
- We drop λ and go back to our nice σ with $\sigma(u)(role) \subseteq \mathscr{D}(D)$.

OCL Constraints in (Class) Diagrams

Where Shall We Put OCL Constraints?

Numerous options:

- (i) Additional documents.
- (ii) Notes.
- (iii) Particular dedicated places.

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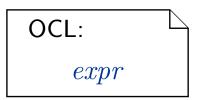
A UML **note** is a picture of the form

Esclochi, / (English dagis eas)

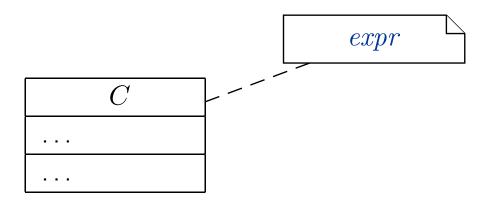
text can principally be **everything**, in particular **comments** and **constraints**.

text

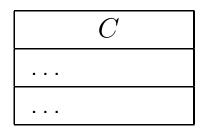
Sometimes, content is **explicitly classified** for clarity:

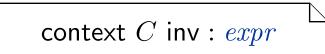


OCL in Notes: Conventions



stands for





Where Shall We Put OCL Constraints?

(ii) **Particular dedicated places** in class diagrams: (behav. feature: later)

$$C$$

$$\xi v : \tau \{p_1, \dots, p_n\} \{expr\}$$

$$\xi f(v_1 : \tau, \dots, v_n : \tau_n) : \tau \{p_1, \dots, p_n\} \{pre : expr_1 \\ post : expr_2\}$$

Where Shall We Put OCL Constraints?

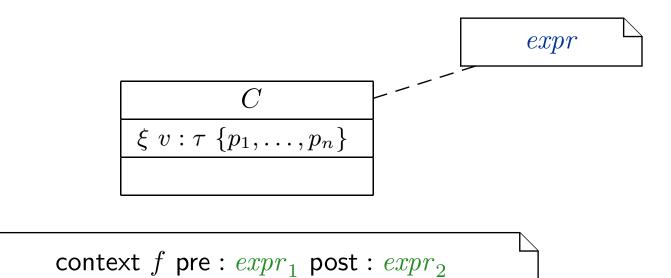
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For simplicity, we view the above as an abbreviation for



Invariants of a Class Diagram

- Let \mathcal{CD} be a class diagram.
- As we (now) are able to recognise OCL constraints when we see them, we can define

 $\mathit{Inv}(\mathcal{CD})$

as the set $\{\varphi_1, \ldots, \varphi_n\}$ of OCL constraints **occurring** in notes in CD — after **unfolding** all abbreviations (cf. next slides).

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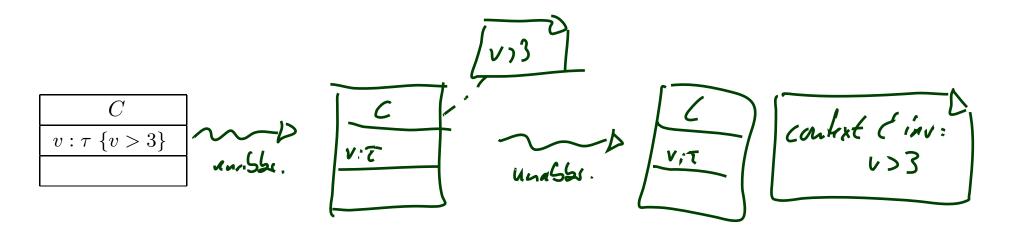
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- As usual: Inv(CD) := U_{CD∈CD} Inv(CD). + implicit canstainly from multiplicities
 Principally clear: Inv(·) for any kind of diagram. (in general)

Invariant in Class Diagram Example



If \mathscr{CD} consists of only \mathcal{CD} with the single class C, then

Semantics of a Class Diagram

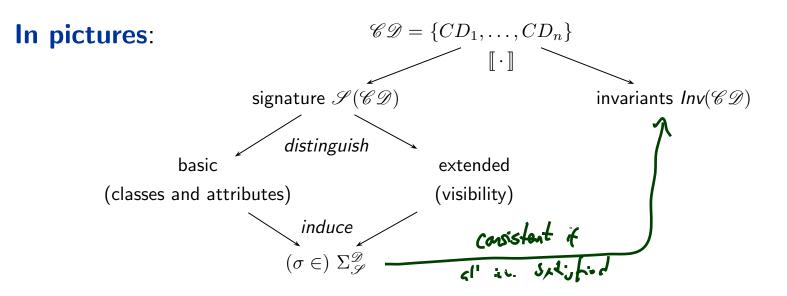
Definition. Let \mathscr{CD} be a set of class diagrams.

We say, the semantics of \mathscr{CD} is the signature it induces and the set of OCL constraints occurring in \mathscr{CD} , denoted

 $\llbracket \mathscr{CD} \rrbracket := \langle \mathscr{S}(\mathscr{CD}), \mathit{Inv}(\mathscr{CD}) \rangle.$

Given a structure \mathscr{D} of \mathscr{S} (and thus of \mathscr{CD}), the class diagrams describe the system states $\Sigma_{\mathscr{S}}^{\mathscr{D}}$. Of those, some satisfy $Inv(\mathscr{CD})$ and some don't.

We call a system state $\sigma \in \Sigma_{\mathscr{S}}^{\mathscr{D}}$ consistent if and only if $\sigma \models Inv(\mathscr{CD})$.



Recall: a UML **model** is an image or pre-image of a software system.

A set of class diagrams \mathscr{CD} with invariants $Inv(\mathscr{CD})$ describes the **structure** of system states.

Together with the invariants it can be used to state:

- **Pre-image**: Dear programmer, please provide an implementation which uses only system states that satisfy *Inv*(*CD*).
- **Post-image**: Dear user/maintainer, in the existing system, only system states which satisfy *Inv*(*CD*) are used.

(The exact meaning of "use" will become clear when we study behaviour — intuitively: the system states that are reachable from the initial system state(s) by calling methods or firing transitions in state-machines.)

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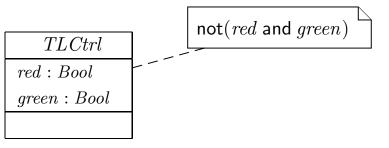
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Example: highly abstract model of traffic lights controller.



Constraints vs. Types

Find the 10 differences:

$$C$$
$$x: Int \{x = 3 \lor x > 17\}$$

$$\begin{array}{c} C \\ \hline x:T \\ & \cup\{n \in I \\ \end{array}$$

$$(T) = \{3\} \\ \cup \{n \in \mathbb{N} \mid n > 17\}$$

x = 4 is well-typed in the left context,
 a system state satisfying x = 4 violates the constraints of the diagram.

• x = 4 is not even well-typed in the right context, there cannot be a system state with $\sigma(u)(x) = 4$ because $\sigma(u)(x)$ is supposed to be in $\mathscr{D}(T)$ (by definition of system state).

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Rule-of-thumb:

- If something "feels like" a type (one criterion: has a natural correspondence in the application domain), then make it a type.
- If something is a **requirement** or restriction of an otherwise useful type, then make it a constraint.

Design Guidelines for (Class) Diagram (partly following [Ambler, 2005])

Be careful whose advice you buy, but, be patient with those who supply it.

Baz Luhrmann/Mary Schmich

Main and General Modelling Guideline (admittedly: trivial and obvious)

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"Imagine you're given your diagram ${\mathcal D}$ and asked to conduct task ${\mathcal T}$.

• Can you do \mathcal{T} with \mathcal{D} ?

(semantics sufficiently clear? all necessary information available? ...)

 Does doing T with D cost you more nerves/time/money/...than it should?" (syntactical well-formedness? readability? intention of deviations from standard syntax clear? reasonable selection of information? layout? ...) Main and General Modelling Guideline (admittedly: trivial and obvious)

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In other words:

- the things most relevant for \$\mathcal{T}\$, do they stand out in \$\mathcal{D}\$? if \$\mathcal{y}\$s, \$\mathcal{x}\$s
 the things less relevant for \$\mathcal{T}\$, do they disturb in \$\mathcal{D}\$? if \$\mathcal{y}\$s. but

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 - realizable, no contradictions
 - abstract, focused, admitting degrees of freedom for (more detailed) design
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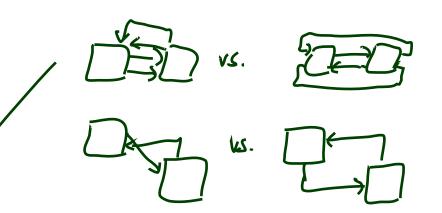
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Documentation

- Right level of abstraction: "if you've only one diagram to spend, illustrate the concepts, the architecture, the difficult part"
- The more detailed the documentation, the higher the probability for regression ''outdated/wrong documentation is worse than none'' $$29_{/42}$$

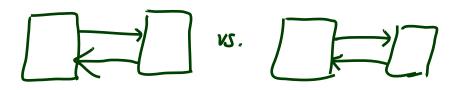
(Note: "Exceptions prove the rule.")

- 2.1 Readability
 - 1.-3. Support Readability of Lines



(Note: "Exceptions prove the rule.")

- 2.1 Readability
 - 1.-3. Support Readability of Lines
 - 4. Apply Consistently Sized Symbols



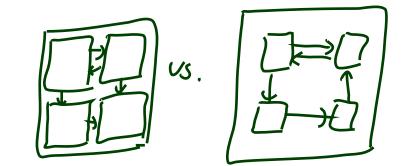
(Note: "Exceptions prove the rule.")

• 2.1 Readability

- 1.-3. Support Readability of Lines
- 4. Apply Consistently Sized Symbols
- 9. Minimize the Number of Bubbles

(Note: "Exceptions prove the rule.")

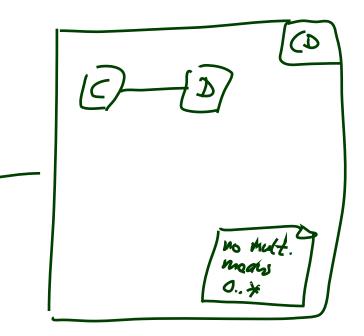
- 2.1 Readability
 - 1.-3. Support Readability of Lines
 - 4. Apply Consistently Sized Symbols
 - 9. Minimize the Number of Bubbles?
 - 10. Include White-Space in Diagrams



(Note: "Exceptions prove the rule.")

• 2.1 Readability

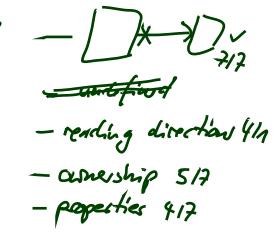
- 1.-3. Support Readability of Lines
- 4. Apply Consistently Sized Symbols
- 9. Minimize the Number of Bubbles
- 10. Include White-Space in Diagrams
- 13. Provide a Notational Legend

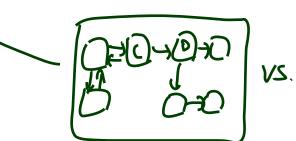


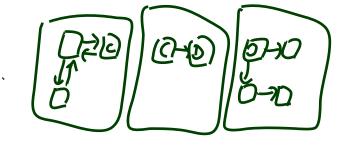
• 2.2 Simplicity

- 14. Show Only What You Have to Show
- 15. Prefer Well-Known Notation over Exotic Notation
- 16. Large vs. Small Diagrams
- 18. Content First, Appearance Second

depends on renders on gracep







• 2.2 Simplicity

- 14. Show Only What You Have to Show
- 15. Prefer Well-Known Notation over Exotic Notation
- 16. Large vs. Small Diagrams
- 18. Content First, Appearance Second

• 2.3 Naming

• 20. Set and (23. Consistently) Follow Effective Naming Conventions

• 2.2 Simplicity

- 14. Show Only What You Have to Show
- 15. Prefer Well-Known Notation over Exotic Notation
- 16. Large vs. Small Diagrams
- 18. Content First, Appearance Second

• 2.3 Naming

• 20. Set and (23. Consistently) Follow Effective Naming Conventions

2.4 General

- 24. Indicate Unknowns with Question-Marks
- 25. Consider Applying Color to Your Diagram
- 26. Apply Color Sparingly

- 5.1 General Guidelines
 - 88. Indicate Visibility Only on Design Models (in contrast to analysis models)

• 5.1 General Guidelines

• 88. Indicate Visibility Only on Design Models (in contrast to analysis models)

• 5.2 Class Style Guidelines

- 96. Prefer Complete Singular Nouns for Class Names
- 97. Name Operations with Strong Verbs
- 99. Do Not Model Scaffolding Code [Except for Exceptions]

- 5.2 Class Style Guidelines
 - 103. Never Show Classes with Just Two Compartments
 - 104. Label Uncommon Class Compartments -
 - 105. Include an Ellipsis (...) at the End of an Incomplete List
 - 107. List Operations/Attributes in Order of Decreasing Visibility

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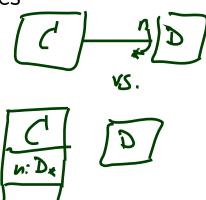
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- 5.3 Relationships
 - 112. Model Relationships Horizontally
 - 115. Model a Dependency When the Relationship is Transitory
 - 117. Always Indicate the Multiplicity (or have good defaults)
 - 118. Avoid Multiplicity "*"
 - 119. Replace Relationship Lines with Attribute Types



5.4 Associations

- 127. Indicate Role Names When Multiple Associations Between Two Classes Exist
- 129. Make Associations Bidirectional Only When Collaboration Occurs in **Both Directions**
- 131. Avoid Indicating Non-Navigability (it depends, of then is must to be
 133. Question Multiplicities Involving Minimums and Maximums

• 5.4 Associations

- 127. Indicate Role Names When Multiple Associations Between Two Classes Exist
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- 5.6 Aggregation and Composition
 - ullet ightarrow exercises

[...] But trust me on the sunscreen.

Baz Luhrmann/Mary Schmich

Example: Modelling Games

Task: Game Development

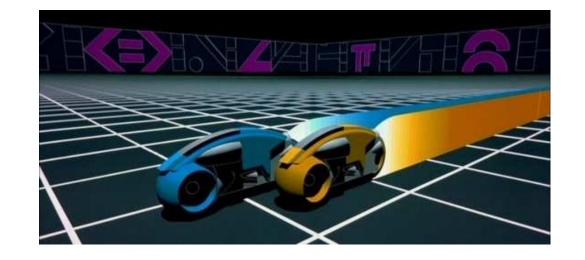
Task: develop a video game. Genre: Racing. Rest: open, i.e.

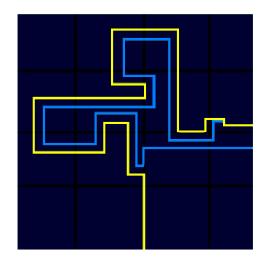
Degrees of freedom:	
 simulation vs. arcade 	
 platform (SDK or not, open or proprietary, hardware capabilities) graphics (3D, 2D,) 	
 number of players, Al 	
 controller 	
 game experience 	

Task: Game Development

Task: develop a video game. Genre: Racing. Rest: open, i.e.

Degrees of freedom:	Exemplary choice: 2D-Tron
 simulation vs. arcade 	arcade
 platform (SDK or not, open or proprietary, hardware capabilities) 	open
 graphics (3D, 2D,) 	2D
 number of players, Al 	min. 2, Al open
 controller 	open (later determined by platform)
 game experience 	minimal: main menu and game



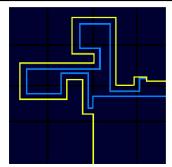


38/42

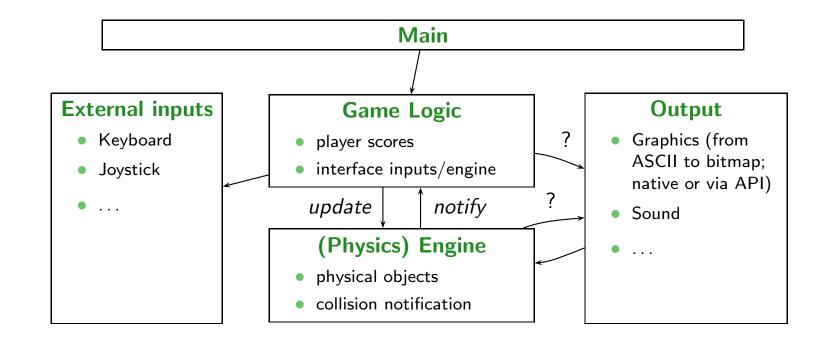
Modelling Structure: 2D-Tron

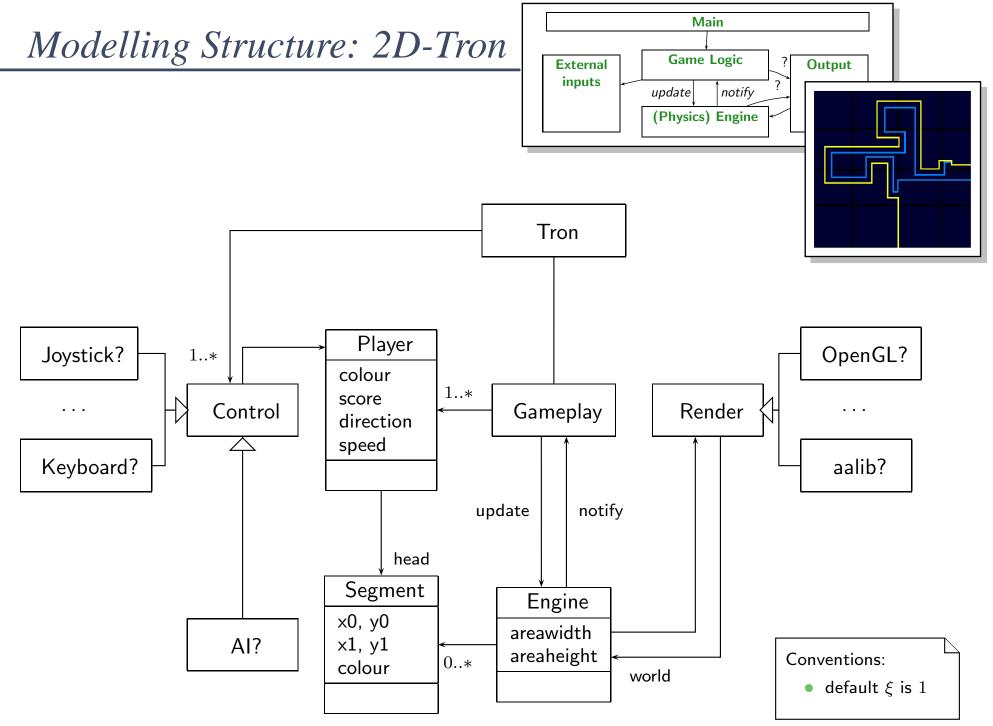
 In many domains, there are canonical architectures – and adept readers try to see/find/match this!





• For games:





- 09 - 2012-11-27 - Stron

References

References

[Ambler, 2005] Ambler, S. W. (2005). *The Elements of UML 2.0 Style*. Cambridge University Press.

[OMG, 2007a] OMG (2007a). Unified modeling language: Infrastructure, version 2.1.2. Technical Report formal/07-11-04.

[OMG, 2007b] OMG (2007b). Unified modeling language: Superstructure, version 2.1.2. Technical Report formal/07-11-02.