Software Design, Modelling and Analysis in UML

# Lecture 6: Class Diagrams I 

## 2015-11-12

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Course Map


## Last Lecture:

- Object Diagrams
- partial vs. complete; for analysis; for documentation...


## This Lecture:

- Educational Objectives: Capabilities for following tasks/questions.
- What is a class diagram?
- For what purposes are class diagrams useful?
- Could you please map this class diagram to a signature?
- Could you please map this signature to a class diagram?
- Content:
- Study UML syntax.
- Prepare (extend) definition of signature.
- Map class diagram to (extended) signature.
- Stereotypes.

Recall: Signature vs. Class Diagram


That'd Be Too Simple


What Do We Want / Have to Cover?

## A class

- has a set of stereotypes,
- has a name, $\sqrt{ }$
- belongs to a package,
- can be abstract,
- can be active,


Each attribute has

- a visibility
- a name, a type,
- a multiplicity, an order, (later)

- an initial value, and
- a set of properties, such as readOnly, ordered, etc.

Wanted: places in the signature to represent the information from the picture.

## Extended Signature

Definition. An (Extended) Object System Signature is a quadruple $\mathscr{S}=(\mathscr{T}, \mathscr{C}, V, a t r)$ where

- $\mathscr{T}$ is a set of (basic) types,
- $\mathscr{C}$ is a finite set of classes $\left\langle C, S_{C}, a, t\right\rangle$ where
- $S_{C}$ is a finite (possibly empty) set of stereotypes,
- $a \in \mathbb{B}$ is a boolean flag indicating whether $C$ is abstract,
- $t \in \mathbb{B}$ is a boolean flag indicating whether $C$ is active,
- $V$ is a finite set of attributes $\left\langle v: T, \xi, \operatorname{expr}_{0}, P_{v}\right\rangle$ where or: $\boldsymbol{B}^{\beta}$
- $T$ is a type from $\mathscr{T}$, or $C_{0,1}, C_{*}$ for some $C \in \mathscr{C}$,
- $\xi \in\{\underbrace{\text { public, }}, \underbrace{\text { private }}_{=-}, \underbrace{\text { protected }}, \underbrace{\text { package }}\}$ is the visibility, $\underbrace{\text { public }}_{:=+}, \underbrace{\text { rivate }}_{:=-}, \underbrace{\text { protected }}_{:=\#}, \underbrace{\text { package }}_{:=\sim}\}$ is the visibity, $\in$
- an initial value expression expr given as a word from a language for initial value expressions, e.g. OCL, or $\mathrm{C}++$ in the Rhapsody tool,
- a finite (possibly empty) set of properties $P_{v}$.
- atr : $\mathscr{C} \rightarrow 2^{V}$ maps each class to its set of attributes.

We use $S_{\mathscr{C}}$ to denote the set $\bigcup_{C \in \mathscr{C}} S_{C}$ of stereotypes in $\mathscr{S}$.

## Conventions

- We write $\left\langle C, S_{C}, a, t\right\rangle$ if we want to refer to all aspects of $C$.
- If the new aspects are irrelevant (for a given context), we simply write $C_{j}$ i.e. old definitions are still valid.
- We write $\left\langle v: T, \xi, \operatorname{expr}_{0}, P_{v}\right\rangle$ if we want to refer to all aspects of $v$.
- Write only $v: T$ or $v$ if details are irrelevant.
- Note:

All definitions we have up to now principally still apply as they are stated in terms of, e.g., $C \in \mathscr{C}$ - which still has a meaning with the extended view.

For instance, system states and object diagrams will remain mostly unchanged.

- The other way round: most of the newly added aspects do not contribute to the constitution of system states or object diagrams.


## Mapping UML Class Diagrams to Extended Signatures

A class box $n$ induces an (extended) signature class as follows:

where

- "abstract" is determined by the font:
$a(n)= \begin{cases}\text { true } & , \text { if } n=\boxed{C} \text { or } n=C_{\{A\}} \\ \text { false } & \text {, otherwise }\end{cases}$
- "active" is determined by the frame:

$$
t(n)= \begin{cases}\text { true } & , \text { if } n=\mathrm{C} \\ \text { false } & \text { or } n=\text {, otherwise }\end{cases}
$$

```
Example
\begin{tabular}{c}
\(\left\langle\left\langle S_{1}, \ldots, S_{k}\right\rangle\right\rangle\) \\
\(C\) \\
\hline\(\xi_{1} v_{1}: T_{1}=\operatorname{expr} r_{0}^{1}\left\{P_{1,1}, \ldots, P_{1, m_{1}}\right\}\) \\
\(\vdots\) \\
\(\xi_{\ell} v_{\ell}: T_{\ell}=\operatorname{expr} r_{0}\left\{P_{\ell, 1}, \ldots, P_{\ell, m_{\ell}}\right\}\) \\
\hline
\end{tabular}
\(\mathfrak{k}\)
    \(C(n):=\left\langle C,\left\{S_{1}, \ldots, S_{k}\right\}, a(n), t(n)\right\rangle\)
    \(V(n):=\left\{\left\langle v_{1}: T_{1}, \xi_{1}, \operatorname{expr} r_{0}^{1},\left\{P_{1,1}, \ldots, P_{1, m_{1}}\right\}\right\rangle, \ldots\right.\),
        \(\left.\left\langle v_{\ell}: T_{\ell}, \xi_{\ell}, \operatorname{expr} r_{0}^{\ell},\left\{P_{\ell, 1}, \ldots, P_{\ell, m_{\ell}}\right\}\right\rangle\right\}\)
        \(\operatorname{atr}(n):=\left\{C \mapsto\left\{v_{1}, \ldots, v_{\ell}\right\}\right\}\)
```



$$
\begin{aligned}
& V(n)=\left\{\left\langle r: C_{0, n}^{1},+ \text {, exp }, \varnothing\right\rangle\right. \text {, } \\
& \langle v: \ln t,-27, \varnothing\rangle \text {, } \\
& <s: D_{*}, \text { ? }
\end{aligned}
$$

## What If Things Are Missing?

It depends.

- What does the standard say? (OMG, 2011a, 121)


## "Presentation Options.

The type, visibility, default, multiplicity, property string may be suppressed from being displayed, even if there are values in the model."

- Visibility: There is no "no visibility" - an attribute has a visibility in the (extended) signature.
Some (and we) assume public as default, but conventions may vary.
- Initial value: some assume it given by domain (such as "leftmost value", but what is "leftmost" of $\mathbb{Z}$ ?).
Some (and we) understand non-deterministic initialisation if not given.
- Properties: probably safe to assume $\emptyset$ if not given at all.


## Example Cont'd

$$
\begin{gathered}
\begin{array}{|}
\left.\hline\left\langle S_{1}, \ldots, S_{k}\right\rangle\right\rangle \\
C \\
\hline \xi_{1} v_{1}: T_{1}=\operatorname{expr} r_{0}^{1}\left\{P_{1,1}, \ldots, P_{1, m_{1}}\right\} \\
\vdots \\
\xi_{\ell} v_{\ell}: T_{\ell}=\operatorname{expr} r_{0}^{\ell}\left\{P_{\ell, 1}, \ldots, P_{\ell, m_{\ell}}\right\}
\end{array} \\
\vdots \\
C(n):=\left\langle C,\left\{S_{1}, \ldots, S_{k}\right\}, a(n), t(n)\right\rangle \\
V(n):=\left\{\left\langle v_{1}: T_{1}, \xi_{1}, \operatorname{expr} r_{0}^{1},\left\{P_{1,1}, \ldots, P_{1, m_{1}}\right\}\right\rangle, \ldots,\right. \\
\left.\left\langle v_{\ell}: T_{\ell}, \xi_{\ell}, \operatorname{expr} r_{0}^{\ell},\left\{P_{\ell, 1}, \ldots, P_{\ell, m_{\ell}}\right\}\right\rangle\right\} \\
\operatorname{atr}(n):=\left\{C \mapsto\left\{v_{1}, \ldots, v_{\ell}\right\}\right\}
\end{gathered}
$$

| $\left\langle\left\langle\right.\right.$ Stereotype $_{1}, \ldots$, Stereotype $\left._{n}\right\rangle$ |
| :---: |
| Package ::C |
| $+r: \mathrm{C}_{0,1}=\operatorname{expr}$ |
| $s: \mathrm{D}_{*}\{$ ordered $\}$ |
| $-v:$ Int $=27$ |
| $w:$ Float $\{$ readOnly $\}$ |
|  |



$$
\begin{aligned}
& \frac{i}{\left\langle s: D_{*},+, 2,\{\text { ordered }\}\right\rangle} \\
& \left\langle S: D_{*},+, \infty,\{\text { ordered }\}\right\rangle
\end{aligned}
$$

## From Class Diagrams to Extended Signatures

- We view a class diagram $\mathcal{C D}$ as a graph with nodes $\left\{n_{1}, \ldots, n_{N}\right\}$
(each "class rectangle" is a node).
- $\mathscr{C}(\mathcal{C D}):=\left\{C\left(n_{i}\right) \mid 1 \leq i \leq N\right\}$
- $V(\mathcal{C D}):=\bigcup_{i=1}^{N} V\left(n_{i}\right)$
- $\operatorname{atr}(\mathcal{C D}):=\bigcup_{i=1}^{N} \operatorname{atr}\left(n_{i}\right)$
- In a UML model, we can have finitely many class diagrams,

$$
\mathscr{C D}=\left\{\mathcal{C D}_{1}, \ldots, \mathcal{C} \mathcal{D}_{k}\right\}
$$

which induce the following signature:

$$
\mathscr{S}(\mathscr{C} \mathscr{D})=\left(\mathscr{T}, \bigcup_{i=1}^{k} \mathscr{C}\left(\mathcal{C D}_{i}\right), \bigcup_{i=1}^{k} V\left(\mathcal{C D} \mathcal{D}_{i}\right), \bigcup_{i=1}^{k} \operatorname{atr}\left(\mathcal{C D}_{i}\right)\right)
$$

(Assuming $\mathscr{T}$ given. In "reality" (i.e. in full UML), we can introduce types in class diagrams, the class diagram then contributes to $\mathscr{T}$. Example: enumeration types.)

Is the Mapping a Function?
Question: Is $\mathscr{S}(\mathscr{C} \mathscr{D})$ well-defined?

References

## References

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