# Software Design, Modelling and Analysis in UML Lecture 7: Class Diagrams II

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### Contents & Goals

#### Last Lecture:

• Representing class diagrams as (extended) signatures — for the moment without associations: later.

#### This Lecture:

- Educational Objectives: Capabilities for following tasks/questions.
  - Could you please map this class diagram to a signature?
  - What if things are missing?
  - Could you please map this signature to a class diagram?
  - What is the semantics of 'abstract'?
  - What is visibility good for?

#### • Content:

- Map class diagram to (extended) signature cont'd.
- Stereotypes for documentation.
- Visibility as an extension of well-typedness.

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Mapping UML CDs to Extended Signatures

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## Recall



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## *Is the Mapping a Function?*

Question: Is  $\mathscr{S}(\mathscr{CD})$  well-defined?

There are two possible sources for problems:

(1) A class C may appear in multiple class diagrams:



Simply **forbid** the case (ii) — easy syntactical check on diagram.

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## *Is the Mapping a Function?*

(2) An attribute v may appear in multiple classes with different type:



Two approaches:

ECHEVS which?

• Require **unique** attribute names. This requirement can easily be established (implicitly, behind the scenes) by viewing v as an abbreviation for

$$C::v$$
 or  $D::v$ 

depending on the context. (C::v:Bool and  $D::v_i$ . Int are then unique.)

• Subtle, formalist's approach: observe that

$$\langle v: Bool, \ldots \rangle$$
 and  $\langle v: Int$ 

Subtle, formalist's approach: observe that  $\langle v: Bool, \ldots \rangle$  and  $\langle v: Int, \ldots \rangle$   $\langle v: bool, +, \clubsuit, \emptyset \rangle$ are different things in V. We don't follow that path...  $b = \{v: V: Bool, +, \clubsuit, \emptyset \}$ 

Class Diagram Semantics

## **Semantics**

The semantics of a set of class diagrams  $\mathscr{CD}$  is the induced signature  $\mathscr{S}(\mathscr{CD})$ .

The signature induces a set of system states  $\Sigma^{\mathscr{D}}_{\mathscr{S}}$  (given a structure  $\mathscr{D}$ ).

• Do we need to redefine/extend  $\mathscr{D}$ ? No.

(Would be different if we considered the definition of enumeration types in class diagrams. Then the domain of an enumeration type T, i.e. the set  $\mathscr{D}(T)$ , would be determined by the class diagram, and not free for choice.)



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• What is the effect on  $\Sigma^{\mathscr{D}}_{\mathscr{S}}$ ? Little.

For now, we only **remove** abstract class instances, i.e.

$$\sigma: \mathscr{D}(\mathscr{C}) \nrightarrow (V \nrightarrow (\mathscr{D}(\mathscr{T}) \cup \mathscr{D}(\mathscr{C}_*))) \qquad \text{abstract}$$

is now only called system state if and only if, for all  $\langle C, S_C, 1, t \rangle \in \mathscr{C}$ ,

$$\operatorname{dom}(\sigma) \cap \mathscr{D}(C) = \emptyset.$$

With a = 0 as default "abstractness", the earlier definitions apply directly. (We'll revisit this when discussing inheritance.)

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#### What About The Rest?

• Classes:

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• Active: not represented in  $\sigma$ .

Later: relevant for behaviour, i.e., how system states evolve over time.

• Stereotypes: in a minute.

#### • Attributes:

• Initial value expression: not represented in  $\sigma$ .

Later: provides an initial value as effect of "creation action".

• Visibility: not represented in  $\sigma$ .

Later: viewed as additional typing information for well-formedness of actions; and with inheritance.

- Properties: such as readOnly, ordered, composite (Deprecated in the standard.)
  - readOnly later treated similar to visibility.
  - ordered not considered in our UML fragment ( $\rightarrow$  sets vs. sequences).
  - composite cf. lecture on associations.

Rhapsody Demo I

RECALL: SEND ME YOUR POOL-ACCOUNT XIAME ( <u>meyerp</u>, NOT: ab 124, xh 702 (R2))

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Visibility

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The Intuition by Example

$$\begin{split} \mathscr{S} &= (\{Int\}, \{C, D\}, \{n: D_{0,1}, m: D_{0,1}, \\ & \langle x: Int, \xi, expr_0, \emptyset \rangle \}, \\ & \{C \mapsto \{n\}, D \mapsto \{x, m\} \} \end{split}$$



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The Intuition by Example







Assume  $w_1: \tau_C$  and  $w_2: \tau_D$  are logical variables.

Which of the following syntactically correct (?) OCL expressions should we consider to be well-typed?

_	$\xi$ of $x$ :	public	private	protected	package
-	$w_1 \cdot n \cdot x = 0$			later	not
_					
	$w_2 \cdot m \cdot x = 0$			later	not

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#### Context



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#### Attribute Access in Context

**Recall**: attribute access in OCL Expressions,  $C, D \in \mathscr{C}$ .  $v(expr_1) \quad : \ \tau_C \rightarrow \textcircled{\text{SQT}}$ •  $v: T \in atr(C), T \in \mathscr{T}$ , •  $r_1: D_{0,1} \in atr(C)$ ,  $r_1(expr_1)$  :  $\tau_C \to \tau_D$ •  $r_2: D_* \in atr(C)$ , :  $\tau_C \to Set(\tau_D)$  $r_2(expr_1)$ 

#### New rules for well-typedness considering visibility:

• $v(w)$	: $\tau_C \to T$	$w: au_C$ , $v:T\in atr(C)$ , $T\in\mathscr{T}$
• $r_1(w)$	: $\tau_C \to \tau_D$	$w:\tau_C,  r_1: D_{0,1} \in atr(C)$
• $r_2(w)$	: $\tau_C \to Set(\tau_D)$	$w: \tau_C,  r_1: D_* \in atr(C)$
• $v(expr_1(w))$	: $\tau_C \to T$	$\begin{array}{l} \langle v:T,\xi,expr_0,P\rangle\in atr(C),\ T\in\mathscr{T},\\ expr_1(w):\tau_C, w:\tau_{C_1} \text{ and } C_1=C,  \text{or } \xi=+\\ \end{array}$
• $r_1(expr_1(w))$	: $\tau_C \rightarrow \tau_D$	$\label{eq:constraint} \begin{split} \langle r_1:D_{0,1},\xi,expr_0,P\rangle \in atr(C),\\ expr_1(w):\tau_C,  w:\tau_{C_1} \text{ and } C_1=C,  \text{ or } \xi=+ \end{split}$
• $r_2(expr_1(w))$	: $\tau_C \to Set(\tau_D)$	$\label{eq:constraint} \begin{array}{l} \langle r_2:D_*,\xi,expr_0,P\rangle\in atr(C),\\ expr_1(w):\tau_C, w:\tau_{C_1} \text{ and } C_1=C, \text{or }\xi=+\\ 14_{/23} \end{array}$

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## The Semantics of Visibility

- Observation:
  - Whether an expression does or does not respect visibility is a matter of well-typedness only.
  - We only evaluate (= apply I to) well-typed expressions.
- $\rightarrow$  We **need not** adjust the interpretation function I to support visibility.

Just decide: should we take visibility into account yes / no, and check well-typedness by the new / old rules.

## What is Visibility Good For?

- Visibility is a property of attributes is it useful to consider it in OCL?
- In other words: given the diagram above,
  is it useful to state the following invariant (even though x is private in D)

context C inv : n.x > 0 ?

C

: C

(cf. OMG (2006), Sect. 12 and 9.2.2)

x:Int

It depends.

- Constraints and pre/post conditions:
  - Visibility is sometimes not taken into account. To state "global" requirements, it may be adequate to have a "global view", i.e. be able to "look into" all objects.
  - But: visibility supports "narrow interfaces", "information hiding", and similar **good design practices**. To be more robust against changes, try to state requirements only in the terms which are visible to a class.

**Rule-of-thumb**: if attributes are important to state requirements on design models, leave them public or provide get-methods (later).

#### • Guards and operation bodies:

• If in doubt, yes (= do take visibility into account).

Any so-called action language typically takes visibility into account.

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**Stereotypes** 

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## Stereotypes as Labels or Tags

- What are Stereotypes?
  - Not represented in system states.
  - Not contributing to typing rules / well-formedness.
- Oestereich (2006):

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View stereotypes as (additional) "labelling" ("tags") or as "grouping".

- Useful for documentation and model-driven development, e.g. code-generation:
  - **Documentation**: e.g. layers of an architecture.

Sometimes, packages (cf. OMG (2011a,b)) are sufficient and "right".

• Model Driven Architecture (MDA): later.

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## Example: Stereotypes for Documentation



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## Other Examples

- Use stereotypes 'Team<sub>1</sub>', 'Team<sub>2</sub>', 'Team<sub>3</sub>' and assign stereotype Team<sub>i</sub> to class C if Team<sub>i</sub> is responsible for class C.
- $\bullet\,$  Use stereotypes to label classes with licensing information (e.g., LGPL vs. proprietary).
- Use stereotypes 'Server<sub>A</sub>', 'Server<sub>B</sub>' to indicate where objects should be stored.
- Use stereotypes to label classes with states in the development process like "under development", "submitted for testing", "accepted".
- etc. etc.

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Necessary: a common idea of what each stereotype stands for.

(To be defined / agreed on by the team, not the job of the UML consortium.)

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References

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