Software Design, Modelling and Analysis in UML

Lecture 22: Meta-Modelling

2017-02-07

Prof. Dr. Andreas Podelski, Dr. Bernd Westphal

Albert-Ludwigs-Universität Freiburg, Germany

Content

Inheritance

- → Abstract syntax
- Well-typedness with inheritance
- Subset-semantics vs. uplink-semantics

Meta-Modelling

- ⊣• Idea
- Experiment: can we model classes?
- Revisit the UML 2.x standard (vs. experiment)
- Meta Object Facility (MOF)
- The principle illustrated (once again)

• And That's It!

- → The map in hindsight.
- Educational objectives useful questions.
- Any open questions?

Inheritance

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3/41

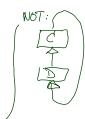
Abstract Syntax

A signature with inheritance is a tuple

$$\mathscr{S} = (\mathscr{T}, \mathscr{C}, V, atr, \mathscr{E}, F, mth, \triangleleft)$$

where

- $(\mathscr{T},\mathscr{C},V,atr,\mathscr{E})$ is a signature with signals and behavioural features (F/mth are methods, analogous to V/atr attributes), and
- $\bullet \ \lhd \subseteq (\mathscr{C} \times \mathscr{C}) \cup (\mathscr{E} \times \mathscr{E}) \\ \text{is an } \underbrace{\mathsf{acyclic}}_{\mathsf{C}} \underbrace{\mathsf{generalisation}}_{\mathsf{C}} \mathsf{relation}, \mathsf{i.e.} \ C \ \lhd^+ C \mathsf{ for no } C \in \mathscr{C}.$



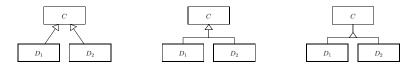
In the following (for simplicity), we assume that all attribute (method) names are of the form C:v and C:f for some $C \in \mathscr{C} \cup \mathscr{E}$ ("fully qualified names").

 $\mathsf{Read}\, C \vartriangleleft D \mathsf{\,as...}$

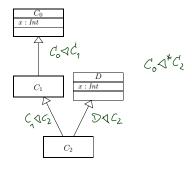
- $\bullet \ \ D \ \text{inherits from} \ C,$
- ullet C is a generalisation of D,
- ullet D is a specialisation of C,
- ullet C is a super-class of D,
- ullet D is a sub-class of C,
- ...

Inheritance: Concrete Syntax

Common graphical representations (of $\triangleleft = \{(C, D_1), (C, D_2)\}$):



Mapping Concrete to Abstract Syntax by Example:



Note: we can have multiple inheritance.

5/41

Desired Semantics of Specialisation: Subtyping

There is a classical description of what one **expects** from **sub-types**, which is closely related to inheritance in object-oriented approaches:

The principle of type substitutability: Liskov Substitution Principle (LSP) Liskov (1988); Liskov and Wing (1994).

Desired Semantics of Specialisation: Subtyping

There is a classical description of what one **expects** from **sub-types**, which is closely related to inheritance in object-oriented approaches:

The principle of type substitutability:

Liskov Substitution Principle (LSP) Liskov (1988); Liskov and Wing (1994).

"If for each object o_S of type S

there is an object o_T of type T

such that for all programs ${\cal P}$ defined in terms of ${\cal T}$

the behavior of ${\cal P}$ is unchanged when o_S is substituted for o_T

then S is a **subtype** of T."



"An instance of the sub-type shall be usable

whenever an instance of the supertype was expected,

without a client being able to tell the difference."

Student

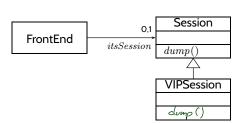
Student

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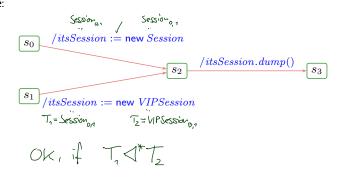
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6/41

Static Sub-Typing



In <u>FrontEnd's</u> state machine:

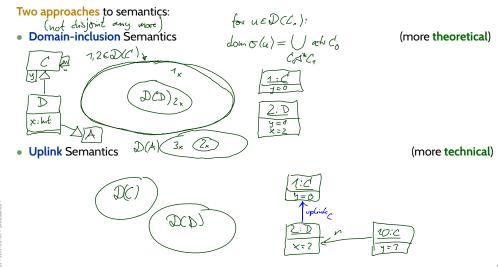


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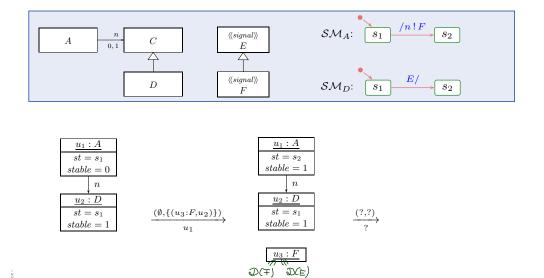
System States with Inheritance

Wanted: a formal representation of "if $C \triangleleft^* D$ then D 'is a' C", that is,

- (i) D has the same attributes and behavioural features as C, and
- (ii) D objects (identities) can replace C objects.

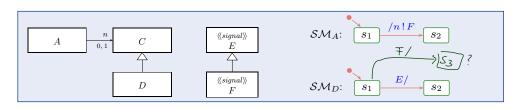


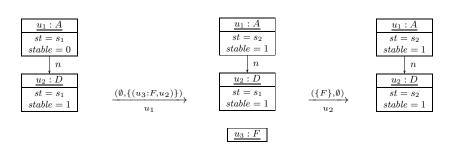
Inheritance and State-Machines: Example



 $arepsilon = \epsilon$ $arepsilon = \epsilon$ $arepsilon = \epsilon$ $arepsilon = \epsilon$ $arepsilon = \epsilon$

Inheritance and State-Machines: Example





 $\varepsilon = \epsilon$ $\varepsilon = \underline{(u_2, u_3 : F)}$ $\varepsilon = \epsilon$

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10/41

(ii) Dispatch

$$(\sigma, \varepsilon) \xrightarrow[u]{(cons, Snd)} (\sigma', \varepsilon')$$

if

- $u \in \text{dom}(\sigma) \cap \mathscr{D}(C) \wedge \exists u_E \in \mathscr{D}(E) : u_E \in ready(\varepsilon, u)$
- u is stable and in state machine state s, i.e. $\sigma(u)(stable)=1$ and $\sigma(u)(st)=s$,
- a transition is enabled, i.e.

$$\exists \, (s,F,expr,act,s') \in \rightarrow (\mathcal{SM}_C) : \underbrace{F = E} \land I \llbracket expr \rrbracket (\tilde{\sigma},u) = 1$$
 where $\tilde{\sigma} = \sigma[u.params_E \mapsto u_E].$

and

• (σ', ε') results from applying t_{act} to (σ, ε) and removing u_E from the ether, i.e.

$$(\sigma'',\varepsilon') \in t_{act}[u](\tilde{\sigma},\varepsilon\ominus u_E), \qquad \text{rework u.e.} \\ \sigma' = (\sigma''[u.st\mapsto s',u.stable\mapsto b,u.params_E\mapsto\emptyset])) \\ |\mathscr{D}(\mathscr{C})\backslash\{u_E\}$$

where b depends (see (i))

 $\bullet\,$ Consumption of u_E and the side effects of the action are observed, i.e.

$$cons = \{u_E\}, \quad Snd = Obs_{t_{act}}[u](\tilde{\sigma}, \varepsilon \ominus u_E).$$

21/32

11/41

Recall: Subtyping

There is a classical description of what one **expects** from **sub-types**, which is closely related to inheritance in object-oriented approaches:

```
The principle of type substitutability:
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Liskov Substitution Principle (LSP) Liskov (1988); Liskov and Wing (1994).

"If for each object $o_{\cal S}$ of type ${\cal S}$

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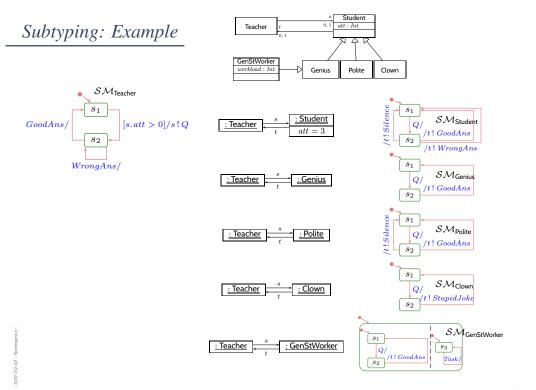
In other words: Fischer and Wehrheim (2000)

"An instance of the sub-type shall be usable

whenever an instance of the supertype was expected,

without a client being able to tell the difference."

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Meta-Modelling: Idea

Meta-Modelling: Why and What

- Meta-Modelling is one major prerequisite for understanding
 - the standard documents OMG (2011a,b), and
 - the MDA ideas of the OMG.
- The idea is somewhat simple:
 - if a modelling language is about modelling things,
 - and if UML models are things,
 - then why not describe (or: model) the set of all UML models using a modelling language?

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15/41

Meta-Modelling: Example

For example, let's consider a class.

- A class has (among others)
 - a name,
 - any number of attributes,
 - any number of behavioural features.

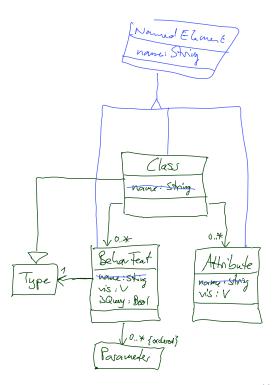
Each of the latter two has

- a name and
- a visibility.

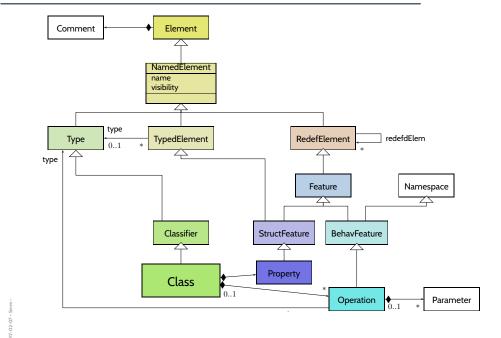
Behavioural features in addition have

- a boolean attribute isQuery,
- any number of parameters,
- a return type.

Can we model this (in UML, for a start)?



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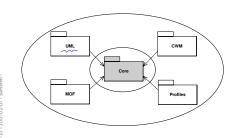
The UML 2.x Standard Revisited

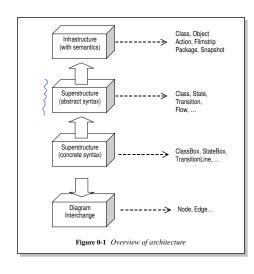
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- Meta-modelling has already been used for UML 1.x.
- For UML 2.0, the request for proposals (RFP) asked for a separation of concerns:

Infrastructure and Superstructure.

 One reason: sharing with MOF (see later) and, e.g., CWM.





19/41

UML Superstructure Packages (OMG, 2007a, 15)

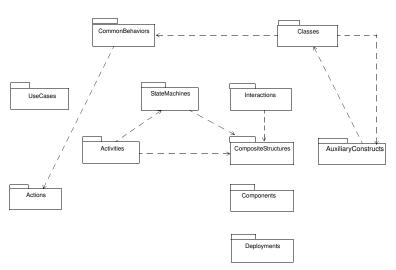
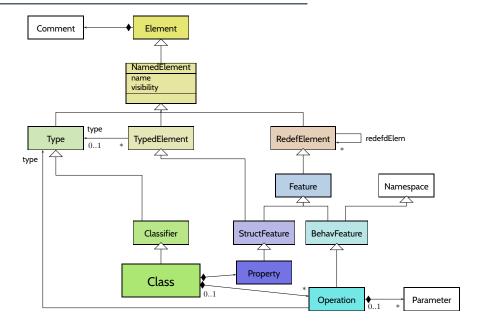


Figure 7.5 - The top-level package structure of the UML 2.1.1 Superstructure



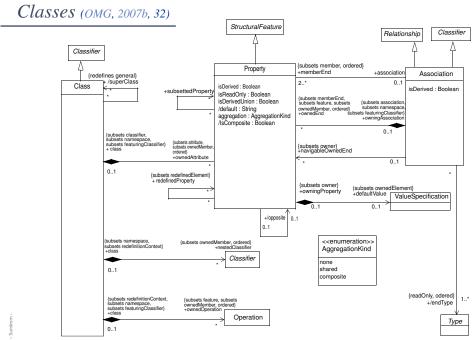


Figure 7.12 - Classes diagram of the Kernel package

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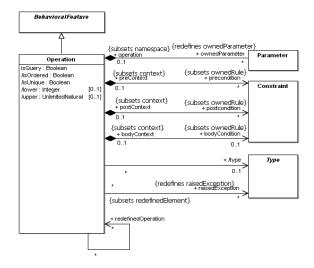


Figure 7.11 - Operations diagram of the Kernel package

Operations (OMG, 2007b, 30)

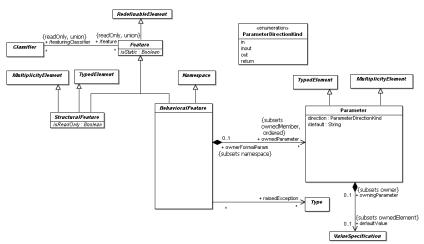
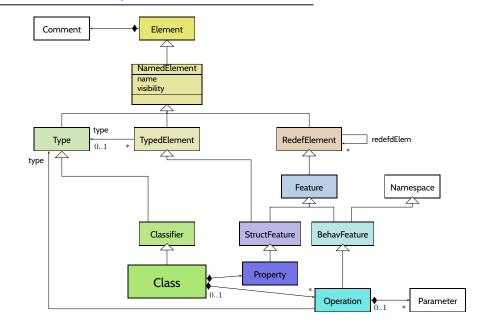


Figure 7.10 - Features diagram of the Kernel package

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Classifiers (OMG, 2007b, 29)

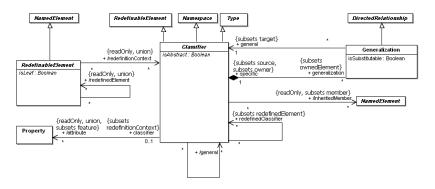


Figure 7.9 - Classifiers diagram of the Kernel package

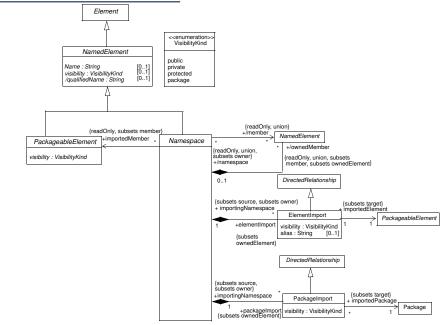


Figure 7.4 - Namespaces diagram of the Kernel package

Root Diagram (OMG, 2007b, 25)

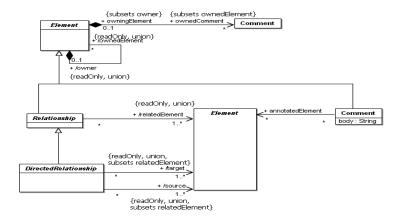


Figure 7.3 - Root diagram of the Kernel package

- 22 - 2017-02-07 - Sumlmm -

Reading the Standard

1.		e 1
2.	Conf	ormance 1
	2.1	Language Units2
	2.2	Compliance Levels
	2.3	
	2.4	Compliance Level Contents
3.	Norm	native References
4.	Term	s and Definitions
5.	Symi	pols 10
6.	Addi	tional Information
	6.1	Changes to Adopted OMG Specifications
	6.2	Architectural Alignment and MDA Support
	6.3	On the Run-Time Semantics of UML
		6.3.1 The Basic Premises 11 6.3.2 The Semantics Architecture 11
		6.3.3 The Basic Causality Model
		6.3.4 Semantics Descriptions in the Specification
	6.4	The UML Metamodel 13 6.4.1 Models and What They Model 13
		6.4.2 Semantic Levels and Naming 14
	6.5	How to Read this Specification
		6.5.1 Specification format
	6.6	Acknowledgements
		•
Pa	rt I -	Structure 21
		Olluctuic

29/41

Reading the Standard

```
        7.1 Overview
        23

        7.2 Abstract Syntax
        24

        7.3 Class Descriptions
        38

        7.3.1 Abstraction (from Dependencies)
        38

        7.3.2 Aggregation/kind (from Kernel)
        38

        7.3.3 Association/Class (from AssociationClasses)
        47

        7.3.4 Association/Class (from AssociationClasses)
        47

        7.3.5 Behaviored-Classifier (from Kernel)
        48

        7.3.5 Behaviored-Classifier (from Kernel)
        49

        7.3.6 Behaviored-Classifier (from Kernel)
        49

        7.3.7 Seasifier (from Kernel Dependencies)
        49

        7.3.8 Constaint (from Kernel)
        52

        7.3.9 Comment (from Kernel)
        52

        7.3.10 Constaint (from Kernel)
        58

        7.3.11 Data Type (from Kernel)
        58

        7.3.12 Elementerion (from Benedencies)
        62

        7.3.13 Directod/Felationship (from Kernel)
        63

        7.3.14 Element (from Kernel)
        65

        7.3.15 Elementingori (from Kernel)
        65

        7.3.16 Elementingori (from Kernel)
        67

        7.3.17 Enumeration (from Kernel)
        67

        7.3.18 Elementingori (from Kernel)
        67

        7.3.19 Enture (from Ke
Table of Contents
                                                                                                               7.2 Abstract Syntax ......24
1. Scope .....
2. Conformance .....
                   2.1 Language Units .
                   2.2 Compliance Levels
                   2.3 Meaning and Types
                   2.4 Compliance Level C
3. Normative References
4. Terms and Definitions
5. Symbols ......
6. Additional Information
                    6.1 Changes to Adopted
                    6.2 Architectural Alignm
                   6.3 On the Run-Time Se
                                    6.3.1 The Basic Premis
6.3.2 The Semantics At
6.3.3 The Basic Causal
6.3.4 Semantics Descri
                    6.4 The UML Metamode
                                    6.4.1 Models and What
6.4.2 Semantic Levels
                    6.5 How to Read this Sp
                   6.6 Acknowledgements
Part I - Structure ...
7. Classes .....
UML Superstructure Specification, v2.1.2
```

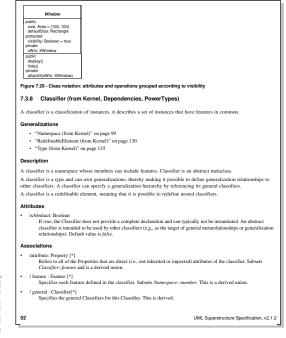
2017-02-07 - Sreading -

Reading the Standard

		1	7.3.47 Relationship (from Kernel)	
	7.1 Overview	1	7.3.48 Slot (from Kernel)	
	7.1 Overview	ı	7.3.49 StructuralFeature (from Kernel)	
Table of Contents	7.2 Abstract Syntax	1	7.3.50 Substitution (from Dependencies)	134
	,	1	7.3.51 Type (from Kernel)	
	7.3 Class Descriptions .	1	7.3.52 TypedElement (from Kernel)	
	7.3.1 Abstraction (from	ı	7.3.53 Usage (from Dependencies)	
			7.3.54 ValueSpecification (from Kernel)	
	7.3.2 AggregationKind		7.3.55 VisibilityKind (from Kernel)	
4 0	7.3.3 Association (from			
 Scope			7.4 Diagrams	140
	7.3.5 BehavioralFeature		· ·	
2. Conformance			Components	143
	7.3.7 Class (from Kerne		•	
2.1 Language Units	7.3.8 Classifier (from K		8.1 Overview	143
2.2 Compliance Levels .	7.3.9 Comment (from K			
2.2 Compliance Levels .	7.3.10 Constraint (from	ı	8.2 Abstract syntax	144
2.3 Meaning and Types	7.3.11 DataType (from	1	8.3 Class Descriptions	146
	7.3.12 Dependency (fro	4		
2.4 Compliance Level	7.3.13 DirectedRelation	d	8.3.1 Component (from BasicComponents, PackagingComponents)	
·	7.3.14 Element (from K	al .	8.3.2 Connector (from BasicComponents)	
3. Normative References	7.3.15 ElementImport (8.3.3 ConnectorKind (from BasicComponents)	157
	7.3.16 Enumeration (fro		8.3.4 ComponentRealization (from BasicComponents)	157
4. Terms and Definitions	7.3.17 Enumeration (inc			
	7.3.18 Expression (from		8.4 Diagrams	159
5. Symbols			Commonite Chrystures	404
J. Jyllibula	7.3.19 Feature (from Ke	9 .	Composite Structures	161
6. Additional Information		1	0.4. 0	404
o. Additional information			9.1 Overview	161
6.1 Changes to Adopted	7.3.22 InstanceSpecific 7.3.23 InstanceValue (f		9.2 Abstract syntax	161
o.i Changes to Adopted			J.E. Abairabi syritax	101
6.2 Architectural Alignme	7.3.24 Interface (from Ir		9.3 Class Descriptions	166
•	7.3.23 interracer realiza	9	9.3.1 Class (from StructuredClasses)	
6.3 On the Run-Time Se	7.3.26 LiteralBoolean (f	1	9.3.1 Class (from Structured Classes) 9.3.2 Classifier (from Collaborations)	
6.3.1 The Basic Premis	7.3.27 LiteralInteger (fro			
6.3.2 The Basic Premis	7.3.28 LiteralNull (from		9.3.3 Collaboration (from Collaborations)	
	7.3.29 LiteralSpecificat		9.3.4 CollaborationUse (from Collaborations)	
6.3.3 The Basic Causal	7.3.30 LiteralString (fro	4	9.3.5 ConnectableElement (from InternalStructures)	
6.3.4 Semantics Descri	7.3.31 LiteralUnlimited	d	9.3.6 Connector (from InternalStructures)	
6.4 The UML Metamode	7.3.32 MultiplicityEleme	4	9.3.7 ConnectorEnd (from InternalStructures, Ports)	
	7.3.33 NamedElement	1	9.3.8 EncapsulatedClassifier (from Ports)	
6.4.1 Models and What	7.3.34 Namespace (fro	d .	9.3.9 InvocationAction (from InvocationActions)	178
6.4.2 Semantic Levels	7.3.35 OpaqueExpress		9.3.10 Parameter (from Collaborations)	179
6.5 How to Read this Sp			9.3.11 Port (from Ports)	
	7.3.37 Package (from K		9.3.12 Property (from InternalStructures)	183
6.5.1 Specification form	7.3.38 Package (IIIIIII		9.3.13 StructuredClassifier (from InternalStructures)	
6.5.2 Diagram format	7.3.38 PackageableEle 7.3.39 PackageImport (1	9.3.14 Trigger (from InvocationActions)	
6.6. Askasudada:		3	9.3.15 Variable (from StructuredActivities)	
6.6 Acknowledgements	7.3.40 PackageMerge (9		
	7.3.41 Parameter (from		9.4 Diagrams	191
	7.3.42 ParameterDirect		· ·	
Part I - Structure	7.3.43 PrimitiveType (fr		Deployments	193
	7.3.44 Property (from K	q.	• •	
	7.3.45 Realization (fron			
- 0	7.3.46 RedefinableEler	1		
 Classes		UML	Superstructure Specification, v2.1.2	
	l ii	_	<u> </u>	
	"			
UML Superstructure Specification, v2.1.2	-			
Anic Coperationalie Openication, V2.1.2			'	

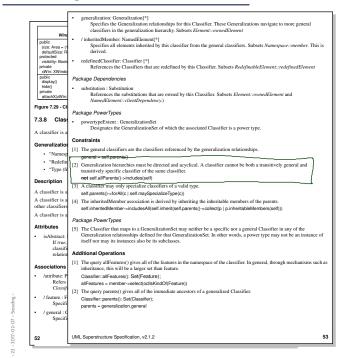
29/41

Reading the Standard Cont'd



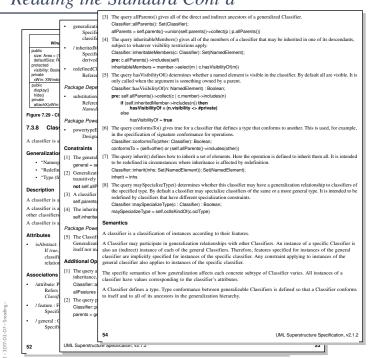
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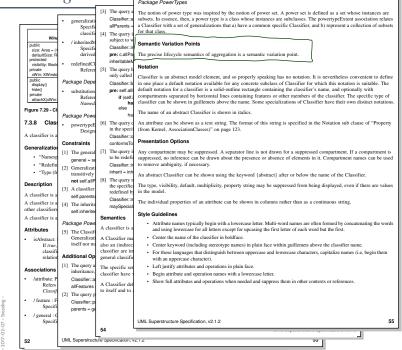
30/41

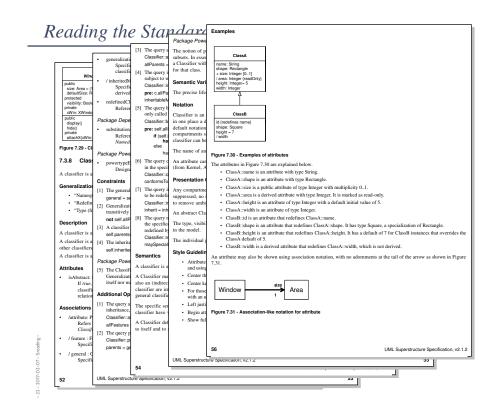
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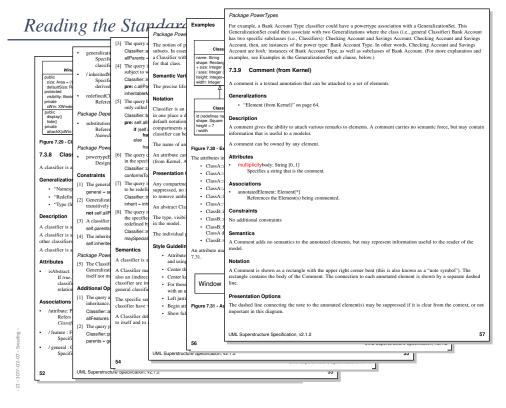


30/41









Meta Object Facility (MOF)

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Open Questions...

- Now you've been "tricked"...
 - We didn't tell what the modelling language for meta-modelling is.
- Idea: have a minimal object-oriented core comprising the notions of class, association, inheritance, etc. with "self-explaining" semantics.
- This is Meta Object Facility (MOF),
 which (more or less) coincides with UML Infrastructure OMG (2007a).
- So: things on meta level
 - MO are object diagrams/system states
 - M1 are words of the language UML
 - M2 are words of the language MOF
 - M3 are words of the language .MOF

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32/41

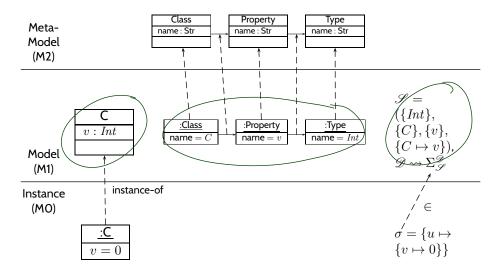
Benefits

- In particular:
 - Benefits for Modelling Tools.
 - Benefits for Language Design.
 - Benefits for Code Generation and MDA.

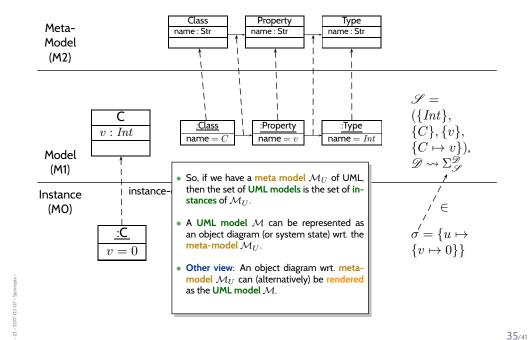
22 - 2017-02-07 - main -

34/41

Modelling vs. Meta-Modelling



- 2017-02-07 - Sprinciple -



Well-Formedness as Constraints in the Meta-Model

• The set of well-formed UML models can be defined as the set of object diagrams satisfying all constraints of the meta-model.

Constraint example,

[2] Generalization hierarchies must be directed and acyclical. A classifier cannot be both a transitively general and transitively specific classifier of the same classifier.

not self . allParents() -> includes(self)" (OMG, 2007b, 53)

The other way round:

Given a UML model \mathcal{M} , unfold it into an object diagram O_1 wrt. \mathcal{M}_U .

If O_1 is a valid object diagram of \mathcal{M}_U (i.e. satisfies all invariants from $\mathit{Inv}(\mathcal{M}_U)$), then \mathcal{M} is a well-formed UML model.

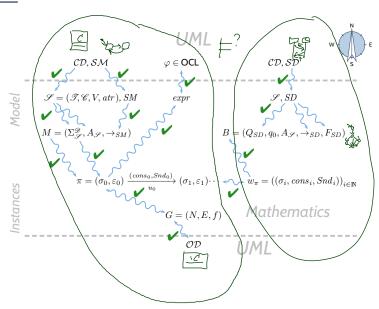
That is, if we have an object diagram validity checker for of the meta-modelling language, then we have a well-formedness checker for UML models.

- 22 - 2017-02-07 - Sprinciple -

2 -2017-02-07 - main -

37/41

The Map



2017-02-07 - main -

• Lecture 1: Introduction

Software Design, Modelling and Analysis in UML

Lecture 1: Introduction

2016-10-18

Prof. Dr. Andreas Podelski, **Dr. Bernd Westphal**

Albert-Ludwigs-Universität Freiburg, Germany

39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model

Contents & Goals Last Lecture: • Introduction: Motivation, Content, Formalia

This Lecture:

• Educational Objectives: Capabilities for following tasks/questions.

• What is a signature, an object, a system state, etc.?

• What is the upuspoed signature, object, etc. in the course?

• How do Basic Object System Signatures relate to UML class diagrams?

Content:
 Basic Object System Signatures
 Structures
 System States

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)

Contents & Goals
Contents & Goals

Last Lecture:

- Basic Object System Signature $\mathscr S$ and Structure $\mathscr D$, System State $\sigma \in \Sigma_{\mathscr F}^{\mathscr D}$
- \bullet Educational Objectives: Capabilities for these tasks/questions:
- Please explain this OCL constraint.
- Please formalise this constraint in OCL.

 Does this OCL constraint hold in this system state?

 Give a system state satisfying this constraint?
- When the substraints of the sub
- Content:
- OCL Syntax
 OCL Semantics (over system states)

39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics

Contents & Coals Contents & Goals

- OCL Syntax
- This Lecture: Educational Objectives: Capabilities for these tasks/questions:
 Please un-abbreviate all abbreviations in this OCL expression.
 Please explain this OCL constraint.

- Please explain this UCL constraint.
 Please formalise this constraint in OCL• Does this OCL constraint hold in this system state?
 Give a system state satisfying this constraint?
 In what sense is OCL a three-valued logic? For what purpose?
 How are $\mathscr{D}(C)$ and T_C related?
- Content:
- OCL Semantics
 OCL Consistency and Satisfiability

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams

Constante & Coale
Contents & Goals

Last Lecture:

OCL Semantics

This Lecture:

Educational Objectives: Capabilities for following tasks/questions.

What does it mean that an OCL expression is satisfiable?

When is a set of OCL constraints said to be consistent?

What is an object diagram? What are object diagrams good for?

When is an object diagram called partial? What are partial one good for?

When is an object diagram and poiet diagram (wr. what!)?

How are system states and object diagrams related?

Can you think of an object diagram which violates this OCL constraint?

Content:

OCL: consistency, satisfiability

Object Diagrams

Evaniple: Object Diagrams for Documentation

39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I

Constante & Coale
Contents & Coale
Contents & Coale
Contents & Coale
Contents & Goals

Last Lecture:

Object Diagrams

partial vs. complete; for analysis; for documentation...

This Lecture:

Educational Objectives: Capabilities for following tasks/questions.

What is a class diagram?

For what purposes are class diagrams useful?

Could you please map this class diagram to a signature?

Could you please map this signature to a class diagram?

Content:

Study UML syntax.

Prepare (extend) definition of signature.

Map class diagram to (extended) signature.

Stereotypes.

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II

Contante & Coale
Contante & Coale
Contents & Goals
Contents & Goals
Contents & Goals
Contents & Goals

Last Lecture:

• Representing class diagrams as (extended) signatures — for the moment without associations: later.

This Lecture:

• Educational Objectives: Capabilities for following tasks/questions.

• Could you please map this class diagram to a signature?

• What if things are missing?

• Could you please map this disparture to a class diagram?

• What is the semantics of abstract?

• What is the semantics of abstract?

• What is visibility good for?

• Content:

• Map class diagram to (extended) signature cont d.

• Stereotypes – for documentation.

• Visibility as an extension of well-typedness.

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39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III

Contante & Coale
Contante & Goale
Contents & Goale

Last Lectures:

• completed class diagrams... except for associations.

This Lecture:

• Educational Objectives: Capabilities for following tasks/questions.

• Please explain this class diagram with associations.

Which annotations of an association arrow are semantically relevant?

• What is a role name? What's it good for?

• What is "mading direction", "navigability", "ownership"...?

• What's the difference between "aggregation" and "composition"?

• Content:

• Study concrete syntax for "associations".

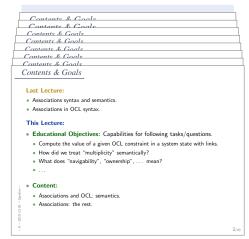
• (Temporarily) extend signature, define mapping from diagram to signature.

• Study effect on OCL.

• Study effect on OCL.

- 22 - 2017-02-07 - main

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV



39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Contante & Coale Contante & Coals Contents & Goals Contents & Goals
 Contents & Goals
 Contents & Goals
 Contents & Goals Contents & Goals Contents & Goals What makes a class diagram a good class diagram? Core State Machine syntax This Lecture: • Educational Objectives: Capabilities for following tasks/questions . What does this State Machine mean? What happens if I inject this event? Can you please model the following behaviour.
 What is: Signal, Event, Ether, Transformer, Step, RTC. Content: UML standard: basic causality model Ether Transformers

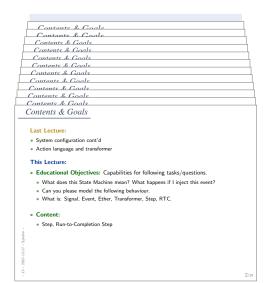
 Step, Run-to-Completion Step

39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III



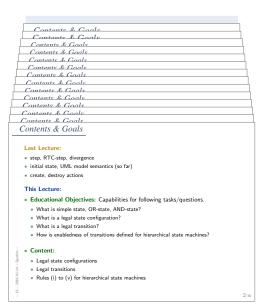
39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I

Contents & Goals
Contents & Coals
Contents & Goals
Contante & Goale
Contents & Goals
Contents & Goals
Contents & Goals
Last Lecture:
 Transitions by Rule (i) to (v).
This Lecture:
 Educational Objectives: Capabilities for following tasks/questions.
 What is a step / run-to-completion step?
What is divergence in the context of UML models?
How to define what happens at "system / model startup"?
What are roles of OCL contraints in behavioural models?
Is this LIMI model consistent with that OCI constraint?
What do the actions create / destroy do? What are the options and our choices (why)?
vvnat do the actions create / destroy do? vvnat are the options and our choices (why)?
• Content:
Step / RTC-Step revisited, Divergence
Initial states
Missing pieces: create / destroy transformer
A closer look onto code generation
Step / RTC-Step revisited, Divergence Initial states Missing pieces: create / destroy transformer A closer look onto code generation A dyse-kierarchical state machines
Waybe: Herarchical state machines 2/5

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II



39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III

Contante & Goale	
Contente & Coale	
Contents & Goals	
Contents & Goals	
Contents & Goals	-
Contents & Goals	
Last Lecture:	
Legal state configurations	
Legal transitions	
Rules (i) to (v) for hierarchical state machines	
() ()	
This Lecture:	
 Educational Objectives: Capabilities for following tasks/questions. 	
How do entry / exit actions work? What about do-actions?	
What is the effect of shallow / deep history pseudo-states?	
What about junction, choice, terminate, etc.?	
What is the idea of deferred events?	
 How are passive reactive objects treated in Rhapsody's UML semantics? 	
What about methods?	
1 1	
Content: Entry / exit / do actions, internal transitions Remaining pseudo-states; deferred events Passive reactive objects Behavioural features	
Entry / exit / do actions, internal transitions	
Remaining pseudo-states; deferred events	
Passive reactive objects	
Behavioural features	
9 - Denavioural reaction	2/31

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I

Contants &	Coals
Contante &	Goals
Contents & Go	als
Contents & God	als
Contents & God	ale
Contents & God	als .
Contents & Goo	ile
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Contents & Goals	S
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Last Lecture:	
 Hierarchical state mach 	ines: the rest
 Deferred events 	
 Passive reactive objects 	i
This Lecture:	
 Educational Object 	tives: Capabilities for following tasks/questions.
What are constructive	ve and reflective descriptions of behaviour?
 What are UML Inter 	ractions?
 What is the abstract 	t syntax of this LSC?
How is the semantic	s of LSCs constructed?
 What is a cut, fired- 	set, etc.?
. Content:	
Content: Rhapsody code gene Interactions: Live Se LSC syntax	ration
Interactions: Live Se	
LSC syntax	
Towards semantics	

39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I
- Lecture 18: Live Sequence Charts II

Contents & Goals	
Contento & Coale	
Contents & Goals	
Coments & Cours	
Last Lecture:	
Rhapsody code generation	
Interactions: Live Sequence Charts	
LSC syntax	
This Lecture:	
 Educational Objectives: Capabilities for following tasks/questions. 	
How is the semantics of LSCs constructed?	
What is a cut, fired-set, etc.?	
Construct the TBA for this LSC	
Give one example which (non-)trivially satisfies this LSC.	
Content:	
• Firedset, Cut	
Automaton construction	
Transition annotations	
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- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Ecctare 15.1 ilerarchical State Machines 1
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I
- Lecture 18: Live Sequence Charts II
- Lecture 19: Live Sequence Charts III

Contants & Goals
Contents & Coals
Contents & Goals
Contants & Goals
Contents & Goals
Last Lecture: Symbolic Büchi Automata Language of a UML Model Cuts
This Lecture:
 Educational Objectives: Capabilities for following tasks/questions.
How is the semantics of LSCs constructed?
What is a cut, fired-set, etc.?
Construct the TBA for this LSC.
 Give one example which (non-)trivially satisfies this LSC.
Content:
Cut Examples, Firedset
Automaton construction
Transition annotations
Cut Examples, Firedset Automaton construction Transition annotations Forbidden scenarios
- 50

Content

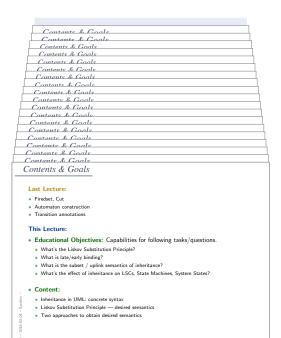
- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I
- Lecture 18: Live Sequence Charts II
- Lecture 19: Live Sequence Charts III
- Lecture 20: Live Sequence Charts IV

Contents & Goals
Contents & Goals
Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals
Contents & Goals
Contents & Goals
Contents & Goals
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Contents & Goals Contents & Goals Last Lecture: Automaton construction Transition annotations This Lecture: • Educational Objectives: Capabilities for following tasks/questions. What's the Liskov Substitution Principle? What is late/early binding?
What is the subset / uplink semantics of inheritance? What's the effect of inheritance on LSCs, State Machines, System States? . Inheritance in UML: concrete syntax Liskov Substitution Principle — desired semantics
 Two approaches to obtain desired semantics

- 22 - 2017-02-07 - main -

39/41

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I
- Lecture 18: Live Sequence Charts II
- Lecture 19: Live Sequence Charts III
- Lecture 20: Live Sequence Charts IV
- Lecture 21: MBSE & Inheritance



39/41

Content

- Lecture 1: Introduction
- Lecture 2: Semantical Model
- Lecture 3: Object Constraint Language (OCL)
- Lecture 4: OCL Semantics
- Lecture 5: Object Diagrams
- Lecture 6: Class Diagrams I
- Lecture 7: Class Diagrams II
- Lecture 8: Class Diagrams III
- Lecture 9: Class Diagrams IV
- Lecture 10: State Machines Overview
- Lecture 11: Core State Machines I
- Lecture 12: Core State Machines II
- Lecture 13: Core State Machines III
- Lecture 14: Hierarchical State Machines I
- Lecture 15: Hierarchical State Machines II
- Lecture 16: Hierarchical State Machines III
- Lecture 17: Live Sequence Charts I
- Lecture 18: Live Sequence Charts II
- Lecture 19: Live Sequence Charts III
- Lecture 20: Live Sequence Charts IV
- Lecture 21: MBSE & Inheritance
- Lecture 22: Meta-Modelling

Contents & Goals
Contents & Goals
Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals Contents & Goals
Contents & Goals
Contents & Goals
Contents & Goals
Contents & Goals
Contents & Goals Contents & Goals Contents & Goals Last Lecture: Liskov Substitution Principle • Inheritance: Domain Inclusion Semantics This Lecture: • Educational Objectives: Capabilities for following tasks/questions . What is the idea of meta-modelling? Content: The UMI Meta Model Wrapup & Questions

References

-22 -2017-02-07 - main -

40/41

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2017-02-07 - main -