



Tutorial for Cyber-Physical Systems - Discrete Models Exercise Sheet 3

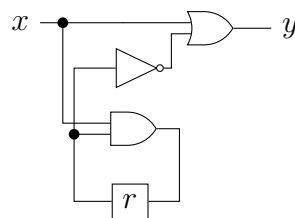
The goal of this exercise sheet is to understand transition systems, and how they can be used to model cyber-physical systems. The exercises are meant to train you in translating between different formalisms, both graphical and mathematical.

Exercise 1: Hardware Circuit and Transition System

4 Points

The goal of this exercise is to go from a pictorial representation of a hardware system to a formal model.

Consider the following sequential hardware circuit.



Draw the transition system of the hardware circuit. That is, the states are the valuations of the input x and the register r . The transitions represent the stepwise behavior where the value of the input bit x may or may not change in each step. You may assume that initially the register r has the value **false**.

For your reference: \square = AND gate, \cup = OR gate, \triangleright = NOT gate

Exercise 2: Transition Systems

6 Points

The goal of this exercise is to understand the connection between mathematical notation and graphical representation of transition systems.

(a) Let $\mathcal{T} = (S, Act, \rightarrow, S_0, AP, L)$ be a transition system with

- the set of states $S = \{\text{locked}, \text{checking}, \text{opened}\}$,
- the set of action $Act = \{\text{insert_ticket}, \text{unlock}, \text{enter}, \text{error}\}$,
- the transition relation

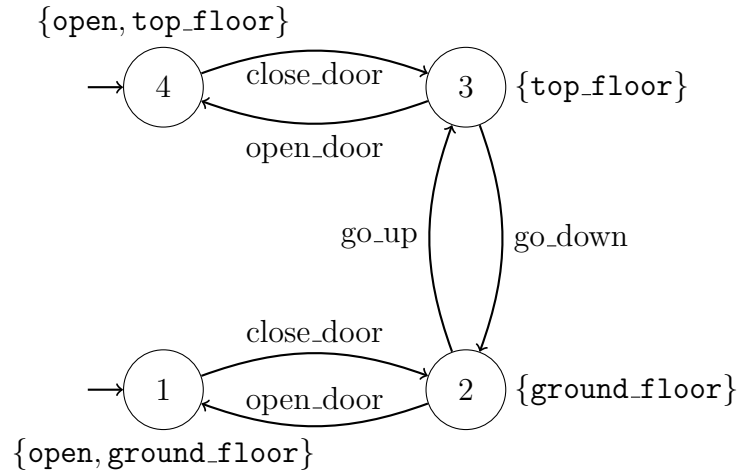
$$\rightarrow = \{(\text{locked}, \text{insert_ticket}, \text{checking}), (\text{checking}, \text{unlock}, \text{opened}), \\ (\text{opened}, \text{enter}, \text{locked}), (\text{checking}, \text{error}, \text{locked})\},$$

- the initial states $S_0 = \{\text{locked}\}$,

- the set of atomic propositions $AP = \{\text{light_red}, \text{light_green}\}$,
- and the labeling function L with $L(\text{locked}) = \{\text{light_red}\}$, $L(\text{checking}) = \emptyset$ and $L(\text{opened}) = \{\text{light_green}\}$.

Draw this transition system. Can you see what cyber-physical system it models?

- (b) The transition system shown below models an elevator. Give the corresponding mathematical definition, i.e., define the tuple $\mathcal{T} = (S, Act, \rightarrow, S_0, AP, L)$ that is described by the picture, in the style of (a).



In which states is the elevator door closed?